

SYLLABUS FOR “[FALL/SPRING]” SEMESTER, 201x

Course Title:	Trigonometry	Instructor:	“[Instructor Name]”
Credit Hours:	3	Office:	“[Office Location]”
Course Number:	! TH "33#\$##%	Hours:	“[Office Hours]”
Location and Time	“[Location and Time]”	email:	“[e\$mail address]”

TEXTBOOK

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CALCULATOR

Cou will need to own or have access to a scientific calculator that has the trigonometric function keys. A graphing calculator is helpful, but not required. Cell phones, smart phones, and graphing calculators are not allowed during quizzes and exams.

CATALOG ! ESCRIPTION

T2is course . ill co;er t2e deDnitions and gra12s of trigonometric functions and t2eir in;erses' sol;ing trigonometric eEquations' a11lications and to1ics in analytic geometry<

PR R ! "#\$% \$

T2e 1rereEuisite for t2is course is a grade of C\$ in College !lgebra = ! TH"\$3/#<

&lease announce t2e 1rereEuisite during t2e first class or t . o< 4tudents . 2o do not satisfy t2e 1rereEuisites s2ould see t2eir ad;isors< ?emo;e t2is before 1osting your syllabus<

NOTE"

No 1rior -no . ledge of trigonometry is to be assumed<
 No credit if ! TH"39# is 1assed<

LEARNING OBJECTIVES

The objective of this course is to develop your mathematical skills. It emphasizes on problems requiring the use of trigonometric functions. A more detailed list of learning objectives is given below. At least 80% of the course time will be devoted to these essential outcomes. These objectives are listed again in the chronological list of topics at the end of this syllabus.

- : , algebraic, numerical and verbal representation of trigonometric and inverse trigonometric functions verbally, numerically, graphically and algebraically
- : refine the sine trigonometric functions in terms of right triangles and the unit circle
- : determine whether a trigonometric relation or given graph represents a function. Perform transformations on graphs and operations. Use functions to determine intervals, domain, range, intervals of monotonicity, vertex of a quadratic, asymptotes, symmetry and match graphs to trigonometric definitions
- : Use trigonometric and inverse functions to model a variety of real-world problems solving applications
- : Solve a variety of trigonometric and inverse trigonometric equations in degrees and radians for both special and non-special angles solving application problems that involve such equations
- : Measure angles in both degree and radian measure. Solve right and oblique triangles in degrees and radians for both special and non-special angles and solve application problems that involve right and oblique triangles
- : Verify trigonometric identities by algebraically manipulating trigonometric expressions using fundamental trigonometric identities including the Pythagorean, sum and difference of angles, double angle and half angle identities
- : Represent vectors graphically in both rectangular and polar coordinates and understand the conceptual and notational difference between a vector and a point in the plane. Perform basic vector operations both graphically and algebraically solving application problems using vectors

RESOURCES

Students should be made aware of the tutoring services. Mathematics tutoring is provided by the Mathematics Learning and Resource Center that is located in the basement of Carlson Library. It operates on a fee-for-service basis. The LRC Tutoring Hours can be found at <http://mat2.utoledo.edu/mlrc/LRC1df>

ASSESSMENT OF STUDENT LEARNING

Assessment will be based on a combination of homework, quizzes, midterms and a final exam. You will need to demonstrate the ability to apply mathematical reasoning and skills to solve problems in all the outcome areas listed above using correct mathematical notation.

EVALUATION

The evaluation for this course will be based upon a percentage of the total of 200-point test and final exam scores:

- " Midterms and 200-point =Insert min percent to =Insert max percent>G
- /" Midterms =Insert min percent to =Insert max percent>G
- 3/ (final) exam =comprehensive =Insert min percent to =Insert max percent>'
- 9/ %total ()'

Grades are based on the following percentages of total points*

(90-100) % = A

(80-89) % = B

(70-79) % = C

(60-69) % = D

(50-59) % = F

*Plus and minus will be used using the policy of the University.

RESPONSIBILITIES OF THE STUDENT

Students are expected to attend each class session. If you attend class, it is assumed that you will

STUDENT PRIVACY

Federal law and university policy prohibit instructors from discussing a student's grades or class performance with anyone outside of university faculty or staff without the student's written and signed consent. This includes parents and spouses (for details see the "Confidentiality of student records" section of the University Policy page at

<http://utoledo.edu/policies/academic/undergraduate/index.html>

