

Admissions Policy

Speech-Language Pathology Graduate Program



Revised 7-2022

Prospective Students: Admission Guidelines

The following are minimum requirements for initial admission consideration to the Speech-Language Pathology program at the University of Toledo. These standards are consistent with the Admission Criteria of the College of Graduate Studies

(<http://www.utoledo.edu/graduate/prospectivestudents/admission/guidelines.html>). Additionally, this document outlines the procedures for successful application and the admission policies.

Graduate Application Materials

Earned Degree:

Four-year Bachelor's degree (or Master's Degree) from a regionally accredited college or university **in another field**, with or without appropriate leveling courses have been completed in a Speech-Language Pathology (or other communication disorders) program that is accredited by the CAA.

Please note, students may be enrolled in the leveling courses at the time of application will be considered for admission if their leveling course plan of study will be completed by the start date of the program to which they are applying.

Students who have not completed the leveling courses at the start of the graduate program will complete leveling courses as a graduate student at the UToledo Speech-Language Pathology program before registering for graduate course work.

Cumulative GPA:

The College of Graduate Studies of the University of Toledo admission criteria includes a 2.70 cumulative GPA for all previous academic work. However, applicants with less than a 2.70 cumulative GPA on all undergraduate work may be considered based upon GRE scores.

The Speech-Language Pathology program is highly competitive and the cumulative GPA for graduate students admitted to the program, on average, exceeds 3.5. In rare circumstances, students with a lower GPA will be considered. Examples include, but are not limited to, the following:

Applicants who have earned a degree in another field and then decided to pursue a

degree in Speech-Language Pathology, when their GRE scores are above average and their leveling course grades demonstrate a remarkable change in grade/achievement level.

Applicants who began their undergraduate degree in another field unsuccessfully, but transferred to Speech-Language Pathology, and demonstrate a remarkable change in grade/achievement level accompanied by above average GRE scores.

Applicants who earned a Bachelor's degree in Speech-Language Pathology, worked in the field (*e.g., SLP Assistant) and in their clinical practice demonstrate remarkable growth and potential (most often noted by the recommendation of their supervisor and co-workers), and whose GRE scores are above average.

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the field (*e.g., SLP Assistant) and in their clinical practice demonstrate remarkable growth and potential (most often noted by the recommendation of their supervisor and co-workers), and whose GRE scores are above average.

why they are applying to the University of Toledo;
what influenced them to choose speech-language pathology as a profession;
what they would like the Admissions Committee to know or consider about them;
How they expect they will contribute to the University of Toledo program as a student,
and to the profession of Speech-Language Pathology in the future?

Voice: The feelings and conviction of the applicant are clear.

Organization: The internal structure or thread of the content is logical and provides an intriguing pattern of ideas.

Conventions: The mechanics of the essay (spelling, grammar, punctuation) are appropriate/correct.

Word choice: Rich, colorful, and precise language that moves and enlightens the reader is used.

Sentence fluency: The rhythm and flow of the language provides for a clear and natural message.

Overall presentation: The finished piece is easy to read and polished.

Transcript requirement:

The Speech-Language Pathology program requires official

	<u>SLP Program Minimum Satisfactory Test Scores</u>
TOEFL PBT	600
TOEFL IBT	90

Please note - Test scores for TOEFL cannot be older than 2 years from the first day of the term that students begin their program. In the event test scores are considered invalid and cancelled by ETS, The University of Toledo reserves the right to require submission of new test scores. Please contact the College of Graduate Studies if you have questions regarding this.

Interview:

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Additional Considerations for International Applicants

Transcripts:

In addition to the official, final transcripts, applicants