

## Clinical Psychology

The University of Toledo  
College of Arts and Letters  
PSY3210:921  
3 credit hours

<b>Instructor:</b>	Matthew Tull, Ph.D	<b>Term:</b>	Summer 2017
<b>TA:</b>	None	<b>Class Location/Times:</b>	Online
<b>Office Hours:</b>	Tuesdays 1-3, Wednesdays 3-5	<b>Lab Location/Times:</b>	Online
<b>Office Location:</b>	UH1064	<b>Course Website:</b>	Blackboard Learn

**Office Phone:** 419-530-4392  
**Email:** [Matthew.Tull@utoledo.edu](mailto:Matthew.Tull@utoledo.edu)(preferred)

**Instructor's Website:**  
<http://www.utoledo.edu/al/psychology/research/pertlab/>

### COURSE/CATALOG DESCRIPTION

An overview of the field of Clinical Psychology including clinical assessment, psychotherapy, community intervention methods and professional/ethical issues

### PRE-REQUISITE

PSY 2200 FOR LEVEL UG with minimum grade of D-

### REQUIRED TEXTS AND MATERIALS

1. Introduction to Clinical Psychology, 8<sup>th</sup> edition  
Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares  
ISBN-13: 9780205871858  
©2014 • Pearson • 518 pp
2. UToledo Blackboard  
<https://blackboard.utoledo.edu/>

### RECOMMENDED TEXTS AND MATERIALS

None

### COURSE LEARNING OBJECTIVES

By end of this course, students are expected to demonstrate the following:

1. Explain the history of clinical psychology, as well as historical and current controversies in the field.
2. Identify different approaches to training in clinical psychology and different opportunities available for individuals who receive training in clinical psychology.
3. Recognize different activities of clinical psychologists (e.g. assessment, education, research, treatment).

**COURSE STRUCTURE**

This online course is designed to stimulate student learning through the web-based delivery of readings, video, and audio, as well as collaborative activities involving asynchronous discussion. No on-campus meetings are required. In this fully online course, weeks run from Monday through Sunday. Specifically, they begin at 12:20 AM Monday

You will be required to post to the Discussion Board as to introduce yourself (not counted) and then answer...

**Week 4 (7/17/2017 – 7/23/2017):**

Chapter 7  
Chapter 8  
Chapter 9

**Week 5 (7/24/2017 - 7/30/2017):**

Chapter 11  
Chapter 12  
Chapter 13

**Week 6 (7/31/2017 – 8/4/2017):**

Chapter 14  
Final Exam

\*This syllabus and the content within are tentative and can change or be modified by the instructor at his or her

through email.

**GRADING SCALE**

A = 92.5 - 100%  
A- = 90 - 92.49%  
B+ = 87.5 - 89.99%  
B = 82.5 - 87.49%  
B- = 80 - 82.49%

**TECHNICAL SKILLS**

To succeed in this course, it will be important for learners to possess the following technical skills:

1. Rename, delete, organize, and save files
2. Create, edit, and format word processing and presentation documents.
3. Copy, paste, and use a URL or web address.
4. Download and install programs and plug-ins
5. Send and receive email with attachments.
6. Locate and access information using a web search engine.

7. Use chat or IM software for real-time communication.

**Browser Check Page**

Students need to have access to a properly functioning computer throughout the semester. [The Browser Check Page](#) will enable you to perform a systems check on your browser and to ensure that your browser settings are compatible

**AMERICANS WITH DISABILITIES ACT**

The Americans with Disabilities Act (ADA) requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. In accordance with the ADA and

course; please contact the instructor at the beginning of the semester to discuss any necessary accommodations.

Please contact Student Disability Services for verification of eligibility at 419-530-4981 (voice) or 419-530-2617