



# **Personality and Individual Differences**

University of Toledo

College of Languages, Literature and Social Sciences

Department of Psychology

PSY 3200-911 (CRN 32429)

(Credit Hours: 3 Semester Hours)

## **Syllabus\***

“The human mind is like an umbrella – it functions best when open” ~ Walter Gropius, German-American Architect

Personality & Individual Differences  
Dr. M. F. Tiemyu

**TEACHING STRATEGIES**

This fully online course is designed to stimulate student learning through the web-based delivery of readings, as well as collaborative activities involving asynchronous discussions and / or projects.

*Readings:* Readings will be organized according to the course calendar provided towards the end of this syllabus, and any necessary changes will be announced ahead of time. Each student is responsible for completing the assigned reading.

*Class Discussion Board.* The Class Discussion Board on our Blackboard (BB) course Website will be the forum for students to introduce themselves to the class during the first two weeks of classes (earn the full allotted points first week of classes; earn half of the allotted points thereafter up till the end of the second week of classes). No on-campus meetings will be required.

*Group Discussion Board:* Each student will be assigned to a group by the beginning of week two. The Group Discussion Board on Blackboard will be the forum for students to discuss the assigned readings in GROUP members the posted

Use of learning management system

Students need to have access to a properly functioning computer throughout the semester. The Drawson Check Page will

half of the allotted points thereafter up till the end of the second week of classes; no point earned as from the end of the second week of classes). No on-campus meetings will be required.

**P.S. Read my introduction on our Bb course Web site via the *Professor Introduction* link.**

*Syllabus Quiz:*

Students will be taking a short online quiz via the *Exam Room* on our Blackboard course web site, during the first week of classes, to assess their understanding of the syllabus content. The link to the quiz will be available at the beginning of the first

week (i.e., 12:00 AM on Monday).

*Class Participation:*

Course participation is expected and graded. Please refer to the Teaching Strategies section (Group Discussion sub-section) previously in this syllabus and the Communication Guidelines section (Discussion sub-section) later in this syllabus.

ASSIGNMENTS/ASSESSMENTS	TOTAL POINTS	% OF FINAL GRADE	SLO ALIGNMENT
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**Midterm Grades:**

As this is a six-week summer course, official mid-term grades will not be calculated and submitted to the Registrar's office.

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UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology.

Learn more at: <https://www.etutoring.org/login.cfm?institutionid=232&returnPage>

#### **eLibrary Services Portal**

The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard.

Learn more at: <https://www.library.utexas.edu/online>

**COURSE SCHEDULE**  
(Subject to Modification)

<b>WEEK</b>	<b>DATES</b> M=Monday S=Sunday	<b>TOPIC / LEARNING OUTCOME / ASSESSMENT MEASURE</b> (A week's Module will be made available on our Blackboard course Web site the
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