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Lifespan Developmental Psychology

The University of Toledo College of Languages, Literature and Social Sciences Department of Psychology PSY 2510-911 (CRN 30850) (Credit Hours: 3 Semester Hours) Syllabus\*

"Education is not a product. mark, diploma, job, money in that order; it is a process, a never-ending one" ~ Bel Kaufman

"You are fully aware that what works for you won't work for everyone. But that awareness won't keep you from sharing

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Students are expected to attend every class meeting of courses in which they are registered. Please read the Missed Class Policy.

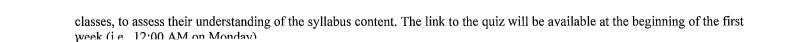
#### **COURSE EXPECTATIONS**

Class Introduction. The Class Introduction Board on our Blackboard (BB) course Website will be the forum for students to introduce themselves to the class during the first two weeks of classes (earn the full allotted points first week of classes; earn half of the allotted points thereafter up till the end of the second week of classes; no point earned as from the end of the second week of classes). No on-campus meetings will be required.

P.S. Read my introduction on our Bb course Web site via the Professor Introduction link.

#### Syllabus Quiz:

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The final course grade will be based on	the following point values (monitor your	: scores regularly via BB – My Grades):
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## **COMMUNICATION GUIDELINES**

### Email:

Students are expected to check our Blackboard Course Website frequently for important course information. When I post

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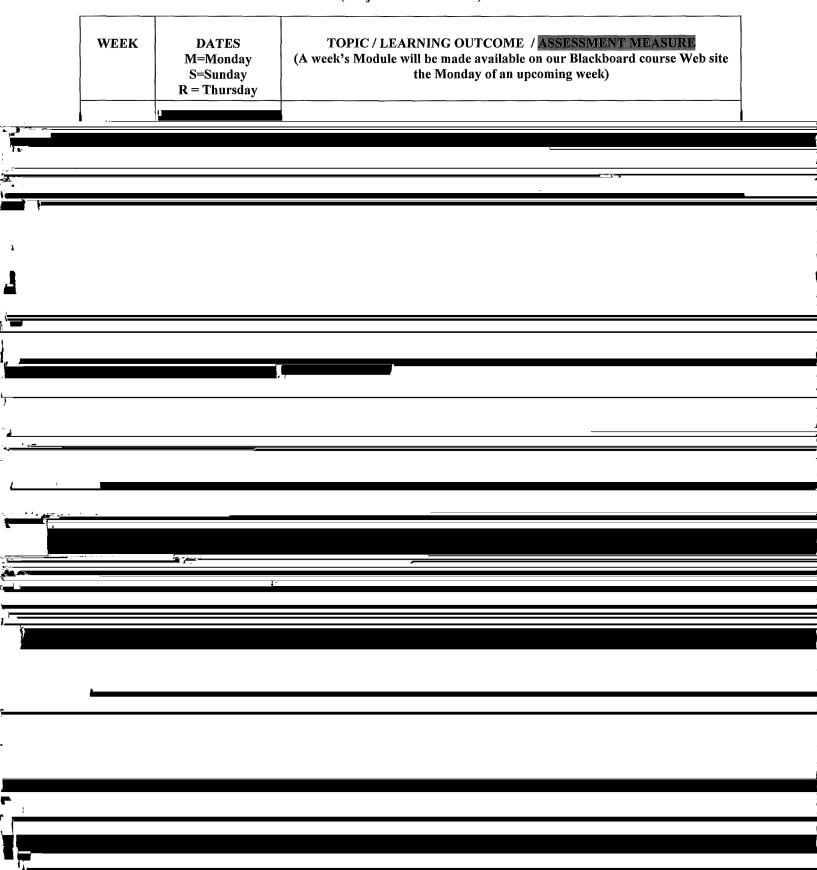
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	Dr M.F Tıamıyu
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### COURSE SCHEDULE (Subject to Modification)



[Group Discussion Activity: Mandatory & will be graded]. SLO 1, 7 By Wednesday, 6/1 at 11:59 PM complete the following:

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6	M, 6/20 – <b>R, 6/23</b> ***	<ul> <li>***By THURSDAY, 6/23 at 11:59 PM complete the following:</li> <li>1. Read in textbook, Chapter 17: Physical &amp; Cognitive Development in Late Adulthood (also refer to Module 6 for additional information).</li> <li>2. Read in textbook, Chapter 18: Social &amp; Personality Development in Late Adulthood (also refer to Module 6 for additional information)</li> <li>3. Read in textbook, Chapter 19: Death, Dying and Bereavement (also refer to Module 6 for additional information).</li> <li>4 Test 6 (Chapters 17 -19) due [SLO 1, 2, 5-7]</li> </ul>
	M, 6/13 – <b>R, 6/23</b>	DEPT. OF PSYCHOLOGY <i>COURSE EVALUATION</i> FORM AVAILABLE FOR COMPLETION ON OUR BLACKBOARD COURSE WEB SITE
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