PSY 6940/7940 Summer Therapy Practicum Summer 2015

Class Hours:	Tuesdays 0800-1030, and by appointment
Location:	UH6400
Office Hours:	Tuesdays 1-4, and by appointment
Email:	Jason levine2@utoledo edu
Phone:	419-530-2761/419-290-8489

It is expected that each student has read and thoroughly understands the APA Ethical Guidelines and the UT clinic manual.

Objective of Course:

τ } The purpose of this course is for students to competently deliver treatment based on

theory and empirical evidence. This course will teach students how to implement skills in

	9 arrive at appropriate homework assignments in consultation with supervision team
	10 Use the literature to come to supervision with ideas for treatment planning
,,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, , ,, ,, ,, ,, ,, ,, ,, , ,, , ,, , , , , , , , , , , , , , , , , , , ,	
^ 	
	11 implement evidence based interventions and techniques as appropriate to client problem/goals at a <u>beginner</u> level
	ddition to the skills for second year students, <u>third</u> year students should be able to 1 implement evidence based interventions as appropriate to client problem/goals at a more advanced level (e g , restructuring of core beliefs as opposed to only automatic thoughts)
j da 👝	
	
<u></u>	
- · · · · · · · · · · · · · · · · · · ·	
ра »	
, I	
	hearn to be able to use unexpected segment material (e.g. orises) as a way to
t t	

(

I.	instructor and your peers. Supervision will involve diagnostic and assessment	
-		
<u></u>	<i>F</i> - y	
·		
16		
		i
•		
. <u>.</u>	·	
<u>r</u>	line and the second	
2 -1	' <u>15</u>	
		4
7		
- -		
[
	- D _{arr}	1
		۸

(

١

Clinical contacts (e.g. telephone contacts) require a note to be entered into the client's chart, and this note should be completed the same day of the contact lintake Summaries, Treatment Plans, Quarterly Summaries, and Termination/Transfer Summaries are to be completed within the timeframes stated earlier in this document (see Progress Notes and Reports)

1

The first time you do not comply with these timetrames you will receive a verbal

٠.

▲		
- -		
-		
¢	×	
	S. Trans	
<i>t</i>		
í—		
¥7		
-		
	_	
7		
<u>.</u>		
· · · · · · · · · · · · · · · · · · ·		
/		
· · · · · · · · · · · · · · · · · · ·		

Note: This syllabus may be appended by the instructor if necessary. Students are responsible for any changes made

١

ĺ

(

(

EVALUATION FORM

¥.3=

- 1. Do you understand your treatment plan and why your therapist has recommended this treatment plan?
- 2. Did the therapist explain to you what you were going to do in the session and why?

Were you encouraged to ask questions and, if so, were they answered to your satisfaction?

3. Do you feel like you accomplished something in session today (moved toward your treatment goals)?

	FYAMPIE OF A SOAD NOTE		
,			
- [
	Client: Madeline		
,			
· · · · · ·			
			_
	Session 1 S Madeline (26vo F) presents for initial visit for depression PT sx include: low mood	Comment [JL1]: Session #	
<u> </u>	Madeline (2000 F) Dieseliis for initial visit for depression-P) as include, low mood		
1			
	····		ا ر
~ ~, -			
<u>.</u>			
			-

ť

General Practicum Supervision Log Book

Therapist:

.

Supervisor:

in.

Client Caseload

Supervision Date:

Type of Supervision:

Clinical activity (e.g. client contact during past week):

Deverse the the transformed and the transforme