

Summer 2015

Instructor: Dr. Andrew Geers

Course: Social Psychology, 2700  
Office: 6524 University Hall  
Office Phone: 419-530-8530

Office Fax: 419-530-8479  
Email Address: Use the email function on our class home page

Class Days/Times: THIS IS A **HYBRID** Distance Learning Class.  
All of the course will take place on-line EXCEPT for the  
examinations. As described below, Exams will be taken on the  
University of Toledo main campus.

### Course Description

### Course Goals

The first goal of this course is to introduce students to classic and contemporary research in social psychology. An underlying theme to this work is that, in most cases, people do not fully appreciate the

influence of situational forces on behavior. A second goal is to help students apply social psychology to their everyday lives and to see the world from a social psychological perspective. Thus, when the course has ended, I hope that it will be impossible for you to view your social world in the same way as when the course began.

### Required Reading Material

Aronson, Wilson, & Akert. *Social Psychology*. (8<sup>th</sup> ed.). Addison Wesley Longman Inc.: New York (ISBN number: 0205796621). If you cannot afford to buy the textbook, a copy is on reserve in the University of Toledo Carson library. Earlier editions of this textbook are not appropriate.

\*Copies of the book are best purchased with access to "My Psychlab". My Psychlab access is not required for the course because I did not wish to raise the book price for all. That said, I highly recommend getting My Psychlab with your textbook as it provides many extremely helpful tools such as extra practice exam

These are the areas on our home page that you need to visit and learn to use:

- How To Log On to Our Class Home Page: <https://blackboard.utdl.edu/>. Once you are there, you will see the following areas/icons in our home page:
  - **Course News**– This is basically the homepage to our course. It should provide a calendar of events, announcements, etc. I will often post links and stories for you regarding social psychology in the current news and media.
  - **Start Here**– This is where you are right now!
  - **Syllabus** – This link takes you to our course syllabus.
  - **Lectures** – This is the heart of the course. This is where the “Lectures” take place. The

- **Grade Book** – This is where course grades will be given.
- **Help** – This link will take you to other pages for assistance.

Responding to Myra P. mails: Last night, specific time each week/day to respond to student email from



D+	195-189
D	188-178
D-	177-169
F	168 & below

Exams: There will be 4 exams (60 points each exam). Each exam will consist of 60 multiple choice

From time to time, students miss scheduled exams or score much lower on an exam.

**Discussion Topic 1-** Will be posted on Aug 28 and due by Sept 11.

**Exam 1-** This exam covers chapters 1-4 and may be taken on Sept 14, 15, 16, or 17.

**Grades for Discussion Topic 1 and Exam 1** will be posted on or before Oct 2.

**SESSION 2 – CHAPTERS 5-7**

**Discussion Topic 2 -** Will be posted on Sept 18 and due by Oct 9.

**Exam 2 –** This exam covers chapters 5-7 and may be taken on Oct 12, 13, 14, or 15.

**Grades** for Discussion Topic 2 and Exam 2 will be posted on or before Oct 30.

**SESSION 3 – CHAPTERS 8-10**

**Discussion Topic 4** - Will be posted Nov 20 and due Dec 4.

**Exam 4** - The exam covers chapters 11-13 and may be taken on Dec 7, 8, 9, or 10.

Notes for discussion topic 4, exam 4, and final exam will be posted on or before Dec 22

the skills necessary for success in any profession. Activities inconsistent with these aims will not be permitted. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes plagiarism or cheating they should seek the instructor's advice. Examples of academic dishonesty include, but are not limited to:

- Plagiarizing or representing the words, ideas or information of another person as one's own and not offering proper documentation;
- Giving or receiving, prior to an examination, any unauthorized information concerning the content of that examination;

Defendants to academic dishonesty are subject to the following penalties: