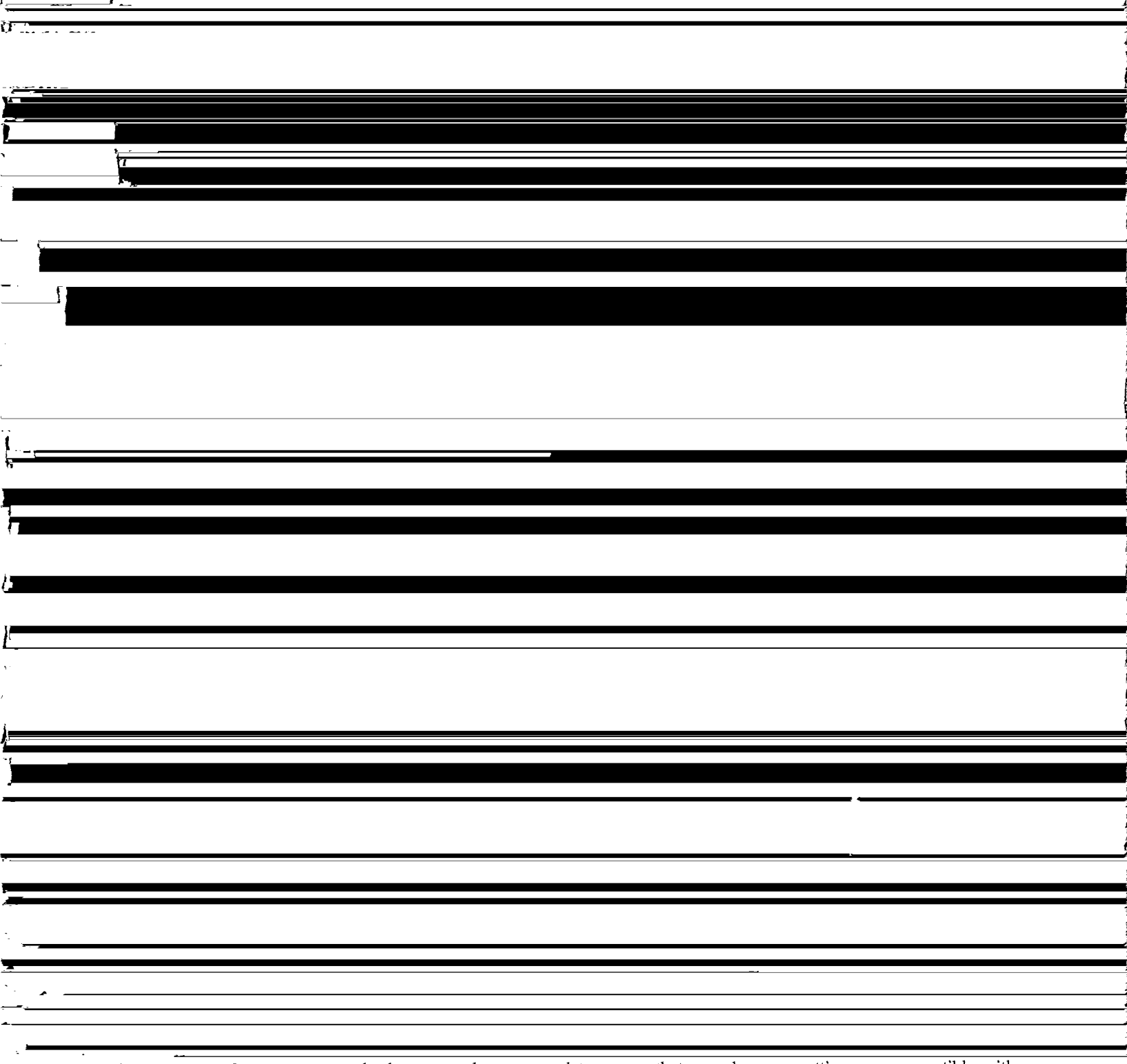


for developmental psychologists and made available through textbooks, newspapers, professional and lay

3. Copy, paste, and use a URL or web address.
4. Download and install programs and plug-ins.
5. Send and receive email with attachments.
6. Locate and access information using a web search engine.
7. Use a learning management system.

Browser Check Page

The Browser Check Page will



Students are expected to attend every class meeting of courses in which they are registered. Please read the **Missed Class Policy**.

GENERAL DIRECTIONS

Syllabus Quiz:

Students will be taking a short online quiz via the *Exam Room* on our Blackboard course web site, during the first week of classes, to assess their understanding of the syllabus content. The link to the quiz will be available at the beginning of the first week (i.e., 12:00 AM on Monday).

Class Participation

Course participation is expected and graded. Please refer to the Discussion sub-section of the Communication Guidelines section later in this syllabus.

Tests/Exams:

Students will be taking six online tests/exams via the *Exam Room* on our Blackboard course web site (see course schedule for chapters or topics to be covered in each test). The link to a test will be available at the beginning of the week (i.e., 12:00 AM

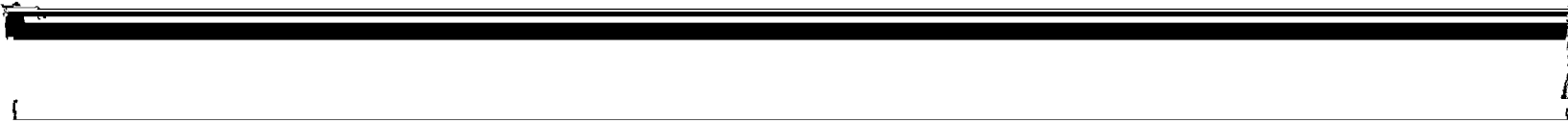
Each test must be individually completed (not started) by the due

Email:

Students are expected to check our Blackboard Course Website frequently for important course information. When I post *course news* / announcements on Blackboard, students will also receive these via their UT email account OR might be

Counseling Center

The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff consists of licensed professional counselors, graduate-level students, and paraprofessionals.



Dr. M. F. Tamiyu

COURSE SCHEDULE
(Subject to Modification)

By Sunday, 6/7 at 11:59 PM complete the following:

1. Read in textbook, Chapter 8: Social & Personality Development in Early Childhood (also refer to Module 3 for additional information).
2. Read in textbook, Chapter 9: Physical & Cognitive Development in Middle Childhood (also refer to Module 2 for additional information).

Grading Rubric: Group Discussion
(Summary of Criteria at the Bottom Right Corner of Template)****

Degree of Peer	You do not interact with	You write un-substantive peer responses during the	You write at least 2 substantive peer responses	You write > 2 substantive
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