



Grant Writing

The University of Toledo
Department of Psychology
PSYC 6250/7250-02

Name:	Matthew T. Tull, Ph.D.	Offered:	Spring 2021
Email:	Matthew.Tull@utoledo.edu	Class Location:	Remote
Office Hours:	By appointment	Class Day/Time:	Thursday 1:00-3:45 pm
Office Location:	UH 5040C	Credit Hours:	3 credit hours
Instructor Phone:	419-450-7975		

CATALOG/COURSE DESCRIPTION
PSY -



PREREQUISITES AND COREQUISITES

Consent of instructor.

REQUIRED INSTRUCTIONAL MATERIALS (TEXTS AND ANCILLARY MATERIALS)

Any readings or other course material will be provided to students through Blackboard (<https://blackboard.utdl.edu/>).

Gerin, W. & Kinkade, C. K. (2018).



business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30 a.m. to 5 p.m. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title-ix/policies.html>.

COURSE EXPECTATIONS AND GUIDELINES

Please arrive to class on time. If you are going to be late or miss a class, notify me in advance. Attendance in this class is mandatory. Participation in class is essential at the graduate level. I expect everyone to come to class each week ready to contribute in discussions and willing to share ideas and work. Your comments and questions in class should reflect your careful, critical analysis of the readings and your thoughtful completion of assignments. This means that you must read all assigned articles and complete all assignments prior to each class. Being absent (with the exception of excused absences) or unprepared for class will result in a deduction of points from this aspect of your final grade.

Please make sure cell phones are turned off (or in silent mode) and put away during class. If you are using a computer or tablet during class, please refrain from any online activity (e.g., email) during class.

It is expected that the classroom environment will be intellectually stimulating and respectful. Please respect your fellow classmates, their questions, their responses, and their views and personal attitudes. It is important that the classroom is a safe area where ideas and attitudes can be freely expressed without judgment. If you have questions or concerns about this course policy, please see me as soon as possible to discuss.

No late assignments will be accepted unless approved in advance by the instructor.

OVERVIEW OF COURSE GRADE ASSIGNMENT

Participation (40% of your final grade):



Course Assignments (30% of your final grade):

Throughout the semester, students will be required to complete assignments that will prepare them to write a federal grant. These assignments include the creation of a biosketch, identification of a research idea, creation of a specific aims, writing the significance and innovation section of a grant, and writing the approach section of a grant. Together, these assignments are 30% of your final grade:

- Research Proposal (5%)
- Specific Aims (5%)
- Significance (5%)
- Innovation (5%)
- Approach (5%)
- Biosketch (5%)

Final Grant Document (30% of your final grade):

By the end of the course, students are expected to create a final document that represents an R03/R21-level grant application. The application must be consistent with current NIH guidelines for length and formatting. The following sections are required:

- Abstract
- Project Narrative
- Specific Aims
- Significance
- Innovation



COURSE SCHEDULE

Note: Any readings and assignments for each week are listed below this table.



WEEKLY ASSIGNMENT LIST

Readings will be made available in advance on Blackboard. Reading list is subject to change. Any changes made to the reading list will be made at least two weeks before readings are due. Readings are due on the day in which they are listed. Additional readings or assignments may be assigned at the instructor's discretion.

Week	Date	Topic/Activity
1	Jan 21	No readings