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Office location: UH 1880A

Bernal, G., Jiménez-Chafey, M. I., & Domenech Rodríguez, M. M. (2009). Cultural adaptation of treatments: A resource for considering culture in evidence-based practice. *Professional Psychology: Research and Practice, 40*, 361-368.

Blume, A. W., & Lovato, L. V. (2010). Empowering the disempowered: Harm reduction with racial/ethnic minority clients. *Journal of clinical psychology, 66*(2), 189-200.

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The ability to develop and present thorough case conceptualizations that can guide the development and delivery of effective cognitive-behavioral interventions

Knowledge of empirically supported principles and mechanisms that underlie clinical disorders and effective interventions for these disorders

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Based on these practicum goals, the desired learning outcomes include:

Explain readings and didactic material in terms of how they inform clinical practice

Analyze course load and identify areas where learned material may be applied and practiced

Identify inherent human limitations and recognize opportunities to grow as a clinical psychologist

Engage in group supervision by making an effort to contribute to the development of your fellow trainee

Demonstrate a receptiveness to think flexibly and inclusively, and to receive feedback

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The grading of this practicum will be based on the extent to which the learning outcomes have been achieved. The modalities that will be used to achieve an estimate of the learning outcomes will include:

1. Participation, in particular participation in the form of group supervision,
2. Ongoing case presentations, in particular those that demonstrate integration of practicum material, in both group and individual supervision, and
3. A formal case presentation at the end of the semester. This case presentation will provide students with the opportunity to demonstrate their ability to integrate course material, as well as their understanding of empirically supported interventions.

This practicum will be graded on a pass/fail basis. Outright failure in either modality (1) or (2) will result in a failing grade. A letter grade will be assigned to the case presentation; however, a failing grade in (3) will not necessarily result in a failing grade for the course.

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