



**College of Arts & Letters, Department of Psychology**  
**PSY 3940-159 / Externship in Psychology**  
**The Star Mentee Program**  
**1 - 3 Credit Hours\* -- CRN: 10792**  
**Spring Semester 2018**  
**(16<sup>th</sup> Year of the Program)**  
**Syllabus**

"Education is not just about going to school and getting a degree. It's about widening your knowledge and absorbing the truth about life." Shakuntala Devi

younger, or those who are for some reason less aware of their blessings, how to show and feel  
~ Mathis Holiday

"The important thing is not so much that every child should be taught, as that every child should be given

**Professor:**

Dr. M. Tiamiyu

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Blackboard course homepage (for syllabus, attendance vouchers, grades and other course-related information) through



**Dr. M. F. Tiamiyu: Star Mentee Program**

key ingredient to realizing our goals in this course. The mentoring and tutoring experience should be interactive and cooperative in nature. It should also be an "AHA!" experience (i.e., insightful). In summary, my teaching philosophy guides my expectations of students.

**P.S.**

**Electronics:**

Please, as a matter of courtesy, always remember to silence cell phones and other gadgets that may

**Course Calendar:**

Orientation Session at UT

**Dates:** Tuesday, **January 16**

**Time:** 12:45 - 2:05 PM

**Place:** JH 3023

Mentoring Sessions (hours must be spread relatively evenly throughout the semester and as arranged with the teacher/staff partners: **1 credit hour = 40 mentoring hours; 2 credit hours = 50 mentoring hours; and 3 credit hours = 60 mentoring hours.**\*

**Dates:** Friday, **January 19** Wednesday, **April 25**\*\*

**Time:** As arranged with teacher partners

**Place:** St. Pius X School, 2950 Ilger Avenue, Toledo, OH. 43606 [Directions: Drive west on Bancroft St. West to Middlesex Street, go north (turn right) past Central Street, get to a dead-end, go east (turn right) less than a block, school is to your right]

\* Course credit hours are flexible so that mentors can participate in the course/Program without exceeding the maximum hours for their respective majors and / or elective / related course requirements. Students **MUST** meet the minimum





sources/references (**include the page number, e.g., 6, if the body of your paper consists of 5 pages**). Again use APA format: <http://apastyle.apa.org/>; if you also wish, for your APA-style references refer to the reference section of a 2017 psychology-related journal article or psychology textbook. You earn maximum 20 points for your Reference page.

**7) Your final submission will be minimum seven pages (i.e., a title page, minimum five-page main body of submission, and a reference page). Note that the main body of submission can be more than five pages, depending on your topic.**

8) Your reflection paper will be graded on content (what you write, organization, logic, clarity, etc.) and creativity. (**Do not** just describe what you did with your mentees and your topic; look at the big picture -- interpret your experience, **apply knowledge gained from the sources you read** and your experience).

9) Your submission is due **by 11:59 PM on Friday, April 20, 2018** via our Blackboard course Web site (**Assignment tool; as a Microsoft Word attachment**). You can submit your paper as from **12:00 AM on Friday, April 6, 2018**. Emailed papers OR hardcopies of papers will NOT be accepted.

**P.S.:** You lose **4 points for each day** you make your submission after the due date with no acceptable reason, e.g., illness or death in the family (documentation must cover **April 6** to the day before you make your submission; **documentation** must be scanned and emailed to me as a Microsoft Word / JPEG / PDF **ATTACHMENT** as soon as possible. **If submitting a do**

#### **Attendance Vouchers:**

Submit **hardcopies of your attendance vouchers** (which should be stapled together with a stapler at the top left-hand corner) *at* the beginning of the wrap-up session. The wrap-up session will be at St. Pius X School on **Thursday, April 26 (12:45 – 2:05 PM)**.

**P.S.:** Without acceptable excuse documentation (**death in the family, etc.**), you lose **10 points** for each day that you do not submit your attendance vouchers at the due time and place.

**Recommended Group Discussions:** I strongly encourage all mentors to engage in regular group discussions about course/mentoring related issues among one another during the semester via social media, for example. I trust that one of you will take the lead in organizing such a group. Please share only what you feel comfortable sharing; you can also generalize your response rather than particularizing it to you.

#### Netiquette:

It is important to be courteous and civil when communicating with others. Mentors are subject to the communication regulations outlined in the Student Handbook. To ensure your success when "don'ts" of Internet

etiquette: <http://www.albion.com/netiquette>

#### **Course News / Announcements:**

##### **Email:**

Students are expected to check our Blackboard Course Website frequently for important course information. When I post *course news* / announcements on Blackboard, students will also receive these via their UT email account OR might be prompted to log in to our Blackboard course Web

site, **so also check your UT email account at least once a day.** This class is being taught for you, so if you are having trouble, please email me via my UT email account ([mojisola.tiamiyu@utoledo.edu](mailto:mojisola.tiamiyu@utoledo.edu))

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419-393-1522 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title-ix/policies.html>.

FINALLY,

late 10:00 PM on

Friday, May 4, 2012 10:00 AM [TJE10 1 144.86 630.7 Tm0.7 Tm(8)]TJETBT1 17BT1 0 0 1 494.9JETBTiBT54c .ing