





focus on the lecture material better, as well as ask questions pertaining to lecture and the text. I strongly encourage class participation. Not only does this help me confirm that you understand the material, it can also help your classmates by giving other examples or explaining a concept in another way. If you have questions about the material that you would like discussed during class, but do not feel comfortable asking the question in class, email me before class and mention that you would like me to go over the topic again.

Please keep in mind that it is advised that students spend at least 6-9 hours studying outside of class every week. This can (and should!) include: reading the textbook, quizzing yourself on the material, reviewing your class notes, etc. As we will learn in class, it is best if you spread out studying the material over a few weeks instead of trying to cram in everything the night before the exam. While you might be able to do well cramming for an exam, you will find that you will soon forget the material. However, if you distribute your studying, you will remember more of the material, which will be helpful when it comes to studying for the final exam.

PREREQUISITES AND COREQUISITES

None

REQUIRED TEXTS AND ANCILLARY MATERIALS



Online quizzes: You will need to take eight online quizzes. Each quiz will be worth 10 points and will cover two chapters (Ex: Quiz 1 will cover chapters 1 & 2) except for quiz 8 which will only cover chapter 15. Each quiz will be available on Blackboard for you to take at your convenience. These will be due at 11:59 pm the night before the corresponding exam is offered in-class (i.e. Quizzes 1 & 2 will be due February 5th at 11:59 pm, whereas quizzes 3 & 4 will be due February 28th). You may use your book and notes when answering the quiz questions. You can retake these quizzes as often as you want. The highest grade you earn will be recorded for your grade. Some of the exam questions may come from the quizzes, so keep this in mind when you are taking the quizzes as well as studying for the exams.

Writing Assignments: During these semester I will give you three writing assignments. You will need to complete **two** of them. These assignments are designed to help you understand the concepts, and do well on the exams. Please see the writing assignment guidelines link on Blackboard for more information.

Please keep in mind that all essays will be checked for plagiarism. Never copy and paste information from any source into your essay. If you are caught plagiarizing, you will receive zero on your writing assignment.

Course Pretest: The Psychology Department wants to know how much you learn in this course, so you will need to complete a course pretest on Blackboard. Your answers on this pretest will not affect your grade, however, everyone needs to complete this pretest. Please be sure to answer the separate question about whether you have ever had another course in psychology, either in high school or in college. You must complete the pretest by the deadline in order to be eligible for extra credit.

Grading Scale

A = 93 - 100

C = 73 - 76.9

A-



Midterm Grading

Midterm grades will consist of exams 1 & 2, and quizzes 1-4. Detailed information about your performance in this course is available to you continuously in the course website on Blackboard but the midterm summary serves as a reminder of your progress and is reported to the registrar and to the financial aid office. A midterm grade of D or F, especially if associated with non-attendance, may place financial aid in jeopardy.

Final Grading

Exams (3 exams, 100 points each)	300
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Phones: Please do not talk on your phone or text during class. Your phone should be on silent, not vibrate. If you are waiting to hear back from an urgent phone call/text please sit near the door so you can excuse yourself when your phone rings.

Respect: Please be respectful to your fellow students, and the instructor. Disrespectful students may be asked to leave the classroom.

Extra Credit: Sometimes life happens so you will be given several extra credit opportunities throughout the term. These will be announced throughout the semester. In order to be eligible for extra credit, you must complete the course pretest by the deadline.

UNIVERSITY POLICIES

The University is an equal opportunity educational institution. Please read [_____ Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance.](#))

Academic Accommodations

The University of Toledo is committed to providing equal access to education for all students. Use _____ adoo(4se)



<http://www.utoledo.edu/title-ix/policies.html>.

ACADEMIC POLICIES

Academic Dishonesty: **Cheating will not be tolerated!** The first instance of cheating will result in a zero (0) for the assignment or exam and a note in your college file. A second instance will result in an F grade for the course and a note in your college file. Please keep in mind that a low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) **use of non-permitted resources** for exams or assignments such as friends, internet, books, etc., or using a **cell phone** during an exam for any reason. Plagiarism (use of another person's words without citing a reference to assign credit to

honesty posted in the course website in Blackboard.

Late Policy:

Late exams are accepted, however, each will be penalized 20% per day late (this includes weekends!). If you need to take an exam late due to an excused absence as

documentation is required, and extra time for completion will be determined by the

class policy). You will not be penalized if you have an excuse absence, however, failure to notify the instructor about the absence in a reasonable time will result in the above penalty.

Late writing assignments are accepted, however, a 10% penalty will apply for every day it is late. Therefore, if your assignment is due on a Tuesday and you turn it in on Thursday at 12:01 am, a 20% penalty will apply. You are also given three different writing assignment topics and can choose the two you want to complete.

Late quizzes will not be accepted, unless



University Libraries are your gateway to information that connects you with the resources you need for education, research, and patient care.

Tutoring services for all UT students is available through the Learning Enhancement Center in Carlson Library, including writing.

The Writing Center provides free, face-to-face and online tutoring for writers in all disciplines. The staff can help you with a variety of writing assignments.

The Counseling Center can help you with transitioning to college and maintaining a healthy lifestyle. If you or a friend ever feel overwhelmed adjusting to college or in need of crisis intervention or mental health services, please contact the Counseling Center.

A Success Coach has been assigned to all new students to help navigate the college experience by serving as a single point of contact. Your Success Coach can help you build skills, refer you to support services, and aid in your overall success so be sure to stay connected to him or her throughout your academic journey. If you need assistance connecting with your success coach, send an email to successcoach@utoledo.edu.

COURSE SCHEDULE

Date	Chapter	Topic
1/16		Course Overview; Psychology & Scientific Thinking
1/18	1	Psychology & Scientific Thinking/Research Methods
1/23	2	Research Methods/Biological Psychology <i>*Course pretest due Tuesday 1/23 @ 11:59 pm*</i>
1/25	3	Biological Psychology
1/30		Sensation & Perception
2/1	4	Sensation & Perception
2/6		<i>*Quiz 1 & Quiz 2 due 2/5 @ 11:59 pm*</i> Exam 1 (Available in computer lab 2/5-2/6)
2/8		Consciousness
2/13	5	Consciousness; Learning
2/15		Learning
2/20	6	Memory <i>Writing assignment # 1 due</i>
2/22		Memory; Thinking, Reasoning, & Language



2/27	7	Thinking, Reasoning, & Language <i>*Quiz 3 & Quiz 4 due 2/28 @ 11:59 pm*</i>
3/1	8	Exam 2 (Available in computer lab 2/28-3/1)
3/6		SPRING BREAK – No Class
3/8		SPRING BREAK – No Class
3/13	9	Intelligence & IQ Testing
3/15	10	Human Development <i>Writing assignment # 2 due</i>
3/20		Human Development; Emotion & Motivation
3/22	11	Emotion & Motivation
3/27	12	Stress, Coping, & Health
3/29		Stress, Coping, & Health
4/3		<i>*Quiz 5 & Quiz 6 due 4/2 @ 11:59 pm</i> Exam 3 (Available in computer lab 4/2-4/3)
4/5		Social Psychology
4/10		Social Psychology
4/12	13	Social Psychology; Personality
4/17		Personality <i>Writing assignment # 3 due</i>
4/19	14	Psychological Disorders
4/24	15	Psychological Disorders
4/26		Psychological Disorders; Catch up day <i>*Quiz 7 & Quiz 8 due 4/30 @ 11:59 pm**</i>
Psychology Research Credits due April 27 @ 5 pm		

Final Exam: Thursday, May 3rd from 12:30-2:30 pm (Available in computer lab 4/30 - 5/3)

*The schedule and procedures in this course are subject to change at the

The pace of the lectures varies from year to year so the exact day a particular topic is discussed may slightly differ from this schedule. However, the topic order will not change. Due to the nature of this class each learning outcome discussed on the first page is addressed in each chapter of the textbook.