

PSY 1010 – 002: Principles of Psychology Spring 2018

M-W 11:10 a.m. – 12:30 p.m.

Bowman-Oddy 1053

Instructor

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Office Hours

Tuesday-Thursday
11 a.m. – 12:30 p.m. (and by appointment)

Teaching Assistant

Samantha Brisbin

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Office Hours

TBA

Required Text

Lilienfeld et al., *Psychology: From Inquiry to Understanding*, 4th edition. You **must** have access to the e-text and Revel!

The least expensive option is to purchase the e-book and online materials either from the bookstore or directly at the publisher's website for about \$70. If you prefer to have a hard copy of the textbook, you will still need to have the online access to Revel. You will be able to read the e-text from virtually any device, iPhone, iPad, Android, computer, etc. You can enter Revel through the UT Blackboard course site (<https://blackboard.utdl.edu>). You will receive about two weeks of free guest access to Revel once the course begins, but after that you will have to purchase access either with or without a hardcopy textbook. When you get to Revel, the first thing you should do is follow the instructions to tune up your browser so that all the parts work properly. This is very important! Another important

By the end of this class, you should be able to demonstrate knowledge and understanding representing appropriate breadth and depth in the following content areas of psychology:

1. Theory and research representing each of four general domains:
 - Learning and cognition
 - Individual differences, psychometrics, personality, and social processes
 - Biological bases of behavior and mental processes
 - Developmental changes in behavior and mental processes
2. The history of psychology including the evolution of methods, theoretical conflicts, and sociocultural contexts.
3. Relevant levels of analysis including cellular, individual, group/systems, and culture.
4. Themes, persistent questions, and enduring conflicts in psychology.
5. Research methods, designs, and strengths and limitations of these designs.

Requirements

Course Website: This course requires you to have access to two main sites, Blackboard and Revel. I will post updates, announcements, assignments, and lecture slides on Blackboard; keeping up with the course is your responsibility. If you are having problems accessing Blackboard, contact IT as soon as possible and they will assist you. Revel is the course website that accompanies our textbook. This is where some very helpful review activities will live. If you experience problems with Revel, contact Pearson Learner Support via the link on the Revel page on Blackboard. (I've also included instructional videos on this Blackboard page.) Using both sites is important for your success in the course, so if you have questions, bring them up sooner rather than later. I *highly* recommend clicking around on Blackboard to fully explore the materials (particularly the 'Additional Opportunities' folder).

you may have questions or technical problems. Use the same guidelines to contact Sam, your TA. If you feel that you're struggling with the material, come to me as soon as possible. We can work together to help you succeed, but it will be less work for both of us if we nip issues in the bud.

Attendance: **Please arrive to class on time and do not leave early.** I do not take attendance. Many students work full- or part-time or have families, and I do not need to know why you missed a lecture. However, if you choose not to come to class, you will not earn a passing grade. Exam content is largely drawn from the lecture materials, and I do not post audio of my lectures on the course website. If you miss class, get notes from a classmate and review the cd [()4(i)(am)-3(Tw -27(i)6(al)6(s)

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Hygiene: Please don't overdo it with perfume, cologne, or body odors; please don't clip your nails in class; and please don't straighten your hair in the middle of the lecture. Yes, there's a reason this is included in the syllabus. No, I don't want to talk about it.

Laptops/Tablets: Try to keep your web-surfing to a minimum and use the power of technology to take notes while you're here. Despite what many students (and humans in general) believe, we are pretty terrible multitaskers. You aren't doing yourself a favor by sitting in class and browsing the web... so please commit to being engaged in class if you choose to come.

Netiquette: Treat everyone you meet with respect. This includes face-to-face and online interactions. Consider emails and discussion posts to be formal communications between you and your instructors/peers, and please refrain from starting your email with "Hey" or "You need to...". Your emails should contain a salutation (e.g. "Hi Prof. Roberts") and your signature (just your name will do). Use proper grammar when interacting with others online and bear in mind that humor rarely translates via the written word. Please be kind and courteous when you interact with others online... A "please" will take you much farther in life than a demand.

Course Components

Course Organization: I have attempted to structure the2(h "(12ih0.058 223(12i.28 TI hav. Tf 0.(v)

participate when you post early, so do your best to be fair to your group members. Rubrics and content guidelines can be found on Blackboard. Please review these guidelines ASAP and adhere to them throughout the semester. Assignment due dates can be found on the last page of the syllabus and on Blackboard.

Module Quizzes: It can be challenging for students to remember material from several chapters at once, and research shows that more frequent assessments are a more accurate way to assess student learning. Module quizzes will encompass material covered in class and the text for each module (i.e., two chapters). Each module quiz will be 20 multiple-choice questions and **should be completed by 10:00 p.m. on the due date**. As with the discussion assignments, don't procrastinate in case Blackboard is a little funky.

Exams: There will be four unit exams and an optional cumulative final exam (details below). All exams will be composed of 50 multiple-choice questions. I will not be "curving" any exams, although your TA and I will review any problematic questions and adjust scores as necessary. You may not use books, notes, phones, or friends on the exams. Exams will be taken in a proctored computer lab (UH 5000; click [here](#) for hours), and you may visit the lab to take your exam any time the lab is open. Note that the hours vary depending on the day. However, multiple instructors utilize this lab for proctored exams, so it does get busy at times. Some tips:

Do:	Do Not:
Bring a valid photo ID to the lab (e.g., UT Rocket card, driver's license, etc.).	Arrive less than 1 hour before the lab closes for the day. You will not be permitted to take the exam.
Know the course name (PSY 1010) and my name (Roberts).	Use the computers for other work (e.g., checking email, printing files).
Plan ahead in case the lab is busy; you are not guaranteed a spot	

Exams will be password-protected and accessed via Blackboard. Since some fools ruin nice things for everybody, you will need to use Respondus LockDown Browser to access each exam. This browser prevents you from accessing anything other than the exam and is used primarily to reduce cheating (although it also eliminates other distractions during the test). Please see Blackboard for additional details and instructions.

Course Pretest: UT is in the process of reviewing learning objectives for its core courses, so you will complete a course pretest. This is not for a grade! I repeat: this does not affect your grade in the course! It is considered a “for credit” assignment, and it’s only 20 questions. You *must* complete this pretest as per the university’s program review. It will be due at the end of the second week of classes.

Studying for Quizzes and Exams: Revel contains some fantastic study materials. I have assigned them to Revel’s assignment calendar, but they will not be recorded in the gradebook. You have access to flash cards, end-of-chapter quizzes, and mid-chapter assessments of your comprehension. Questions on these assessments will closely resemble those you may encounter on the exam (which is why they’re so helpful!). None of these are mandatory, nor will they count for a grade. Completing them will, however, almost certainly improve your grade when you use them to study. Having online access to Revel is not strictly compulsory, but you should try to utilize these assets if at all possible.

Grading Criteria

Online Discussion Assignments	1 per module, 30 pts. each	240
Module Quizzes	1 per module, 20 pts. each	160
Exams	1 per unit, 100 pts. each	400
Total		800

Grading Scale

A	746 – 800	C	586 – 611.9
A-	720 – 745.9	C-	560 – 585.9
B+	692 – 719.9	D+	532 – 559.9
B	666 – 691.9	D	506 – 531.9
B-	640 – 665.9	D-	480 – 505.9
C+	612 – 639.9	F	0 – 479.9

***Note:** Your final grade will be based on the points you earn, not a percentage. I do not round grades so please don’t make me break your heart by telling you ‘no.’

**Tentative Course Schedule
(Subject to change)**

Date	Topic	Reading
1/15	NO CLASS – MLK HOLIDAY	
1/17	Textbook & Sona Presentations; Course Overview	
1/22	Psychology & Scientific Thinking	Ch. 1
1/24	Research Methods	Ch. 2
1/29	Research Methods; Biological Psychology	Ch. 3
1/31	Biological Psychology	
2/5	Sensation & Perception	Ch. 4
2/7	Catch-up day; UNIT 1 EXAM: 2/7, 2/8, & 2/12	
2/12	Consciousness	Ch. 5
2/14	Learning	Ch. 6
2/19	Learning; Memory	Ch. 7
2/21	Memory	
2/26	Thinking, Reasoning, & Language	Ch. 8
2/28	NO CLASS – ROBERTS AT CONFERENCE	
3/5	NO CLASS – SPRING BREAK	
3/7	NO CLASS – SPRING BREAK	
3/12	Catch-up day; UNIT 2 EXAM: 3/12-3/14	
3/14	Intelligence & IQ Testing	Ch. 9
3/19	Human Development	Ch. 10
3/21	Emotion & Motivation	Ch. 11
3/26	Emotion & Motivation; Stress, Coping, & Health	Ch. 12
3/28	Stress, Coping, & Health	
4/2	Catch-up day; UNIT 3 EXAM: 4/2-4/4	
4/4	Social Psychology	Ch. 13
4/9	Social Psychology; Personality	Ch. 14
4/11	Personality	
4/16	Psychological Disorders	Ch. 15
4/18	Psychological Disorders; Psychological & Biological Treatments	Ch. 16
4/23	Psychological & Biological Treatments	
4/25	Catch-up day & Final review; UNIT 4 EXAM: 4/25, 4/26, & 4/30	

Final Exam: Monday, 4/30/18 12:30 p.m. – 2:30 p.m

