

Meeting Days: Tuesday 9:00 – 11:30 & Friday 9:00 – 10:15

Faculty: Wesley A. Bullock, Ph.D.

Supplemental Readings:

Gottman, J.M. & Gottman, J.S. (2006). *Ten Lessons to Transform Your Marriage*. Three Rivers Press: New York.

_____ (2000). _____

Supervision: Selected Articles from the AAMFT Supervision Bulletin. AAMFT: Washington DC.

Sherman, R. & Fredman, N. (1996). *Handbook of Structured Techniques in Marriage and Family Therapy*. Brunner/Mazel: New York

Couple / Family Supervision articles to read for Synthetic Review (required).
Celano, M. P., Smith, C. O., & Kaslow, N. (2010). A competency-based approach to couple and family supervision. *Journal of Family Therapy*, 32(1), 47-67.

Workload expectations for the practicum are:

(1) Each student will complete at least one intake interview with a couple or family during the semester and make an oral presentation at the Clinic staff meeting.

(2) Each student will complete at least one full assessment and/or pick up one therapy case on a couple or family seen through the Clinic. Some students will pick up a second assessment or therapy case, depending on the complexity of cases assigned.

(3) Students are expected to support their class peers and enhance their learning experience by regularly observing their peers conducting therapy via video recording and participating live supervision discussion during weekly meetings.

(4) Students will have a reading each week for the practicum meeting to further specific knowledge and skill acquisition in performing couple and family therapy. The goal is to

1) ~~Partners in Recovery: Creating Successful, Diverse Consumer Alliances~~

- 5) Schizophrenia: The Community's Response
- 6) Living with Schizophrenia
- 7) Understanding Panic Disorder
- 8) Understanding Social Anxiety Disorder