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	Syllabus for Spring Semester 2015 (13 th Year of the Program)
	"You understand what it means to have an attitude of gratitude, and you'll teach those who are younger, or those who are for some reason less aware of their blessings, how to show and feel appreciation." ~ Mathis Holiday
	"The important thing is not so much that every child should be taught, as that every child should be given

Professor:

Dr. M. Tiamiyu

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Dr. M. Tiamiyu: Star Mentee Program

how to implement a successful academic mentoring and tutoring program for children in an elementary school.

You will receive individual and group supervision from the teacher of the students you will be mentoring and tutoring at St. Pius X School. You will keep a journal in which you describe your reactions to and processing of your training experiences throughout the semester. You will identify reading materials related to youth mentoring and tutoring, and integrate new knowledge acquired from these readings as well as materials from your journal into your **end-of-semester structured reflection paper**. Through these experiences, you will continue to build on your knowledge of youth mentoring and tutoring, your academic mentoring and tutoring skills, and experience of participating in university-community collaboration. You will also complete the following evaluation forms: a

pre- and post- mentor's questionnaire, a student feedback form, and an online course evaluation form for the department. The latter will be available for completion on our Blackboard course Web site from 5:00 PM on Monday, April 27 to 5:00 PM on Friday, May 1.

Prerequisite:

Completion of PSY 1010 or equivalent

My Teaching Philosophy:

I am committed to facilitating students' understanding of the lived experiences of various groups in western and non-western societies from multiple perspectives. Thus, in sharing my understanding of the lived experiences of these groups with my students, the issue of diversity (as defined in its broadest sense), is always emphasized. I began teaching in a Nigerian university about 30 years ago (this is my 18th year at UT), and having pursued my undergraduate studies in Nigeria and my graduate studies in Canada, I have firsthand experience of the challenges we all face because of our multiple roles in society. Juggling academic schedules, work and family commitments build character and resilience. I expect students to take responsibility for their learning by engaging in outside the classroom reading related to the course, submitting assignments when they are due, and always attending mentoring and tutoring sessions, eager to participate in discussions and activities. These are indications of a positive attitude, which is a key ingredient to realizing our goals in this course. The mentoring and tutoring experience should

Dr. M. Tiamiyu: Star Mentee Program

arranged with the teacher)

Dates: Tuesday, January 20 – Friday, April 24**

Time: As arranged with teacher

Place: St. Pius X School, 2950 Ilger Avenue, Toledo, OH. 43606 [Directions: Drive west on Bancroft St. West to Middlesex Street, go north (turn right) past Central Street, get to a dead-end, go

east (turn right) less than a block, school is to your right]

Orientation Session at St. Pius X School

Dates: Tuesday, January 20 Time: 12:15 - 1:45 PM Place: St. Pius School

Mid-semester Meeting

Date: Thursday, March 19 Time: 12:15 - 1:45 PM

Place: FH 2640

Wrap-up Session

Dates: Tuesday, April 28 Time: 12:15 - 1:45 PM Place: St. Pius X School

Attendance and Participation:

You should plan to attend all orientation, mentoring and wrap-up sessions. I will greatly appreciate promotness and active participation at these sessions. Absences do have a bearing on your grade

pants/shirts, out-fits that expose chest, stomach, back, legs, arms, etc. No tennis shoes, please. Also, not use nose/tongue/lip rings. Thanks for being a good role model to your mentees and representing UT in the best light that you can. **Evaluation:** There is no formal arrane Cuedine will be done by Du Tiemiras board on your structured reflection

- M. Tiamiyu). Do not include any page number on this page; your page numbering (i.e., page 1) should begin on the page following your title page (i.e., the main body of your paper).
- 3) Briefly reflect upon program participants (i.e., interactions with mentees, mentors, school staff, etc.) and program process. Keeping a journal could be useful here.
- 4) In your paper if need be, refer to your mentee by **first name** only (for confidentiality do not include last name).

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findings from your self-identified readings pertaining to a chosen research tonic related to your

Academic Honesty: The Policy Statement on Academic Dishonesty in the UT Catalog is detailed and explicit. Consult
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specific assignment.
FINALLY, I will be sending students' final grades to the Registrar's office by 5:00 PM on Thursday, May 7.

References

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	Colby, A., Beaumont, E., Ehrlich, T., and Corngold, J. (2007). Learning through structured
	
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