

University of Toledo

PSY 3340-150 THE CLINICAL PSYCHOLOGICAL RESEARCH

**Syllabus for Spring Semester 2015
(13th Year of the Program)**

"You understand what it means to have an attitude of gratitude, and you'll teach those who are younger, or those who are for some reason less aware of their blessings, how to show and feel appreciation." ~ Mathis Holiday

"The important thing is not so much that every child should be taught, as that every child should be given

Professor:

Dr. M. Tihamiyu

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Ψ Blackboard course homepage (for syllabus, attendance vouchers, grades and other course related

Dr. M. Tihamiyu: Star Mentee Program

arranged with the teacher)

Dates: Tuesday, January 20 – Friday, April 24**

Time: As arranged with teacher

Place: St. Pius X School, 2950 Ilger Avenue, Toledo, OH. 43606 [Directions: Drive west on Bancroft St. West to Middlesex Street, go north (turn right) past Central Street, get to a dead-end, go east (turn right) less than a block, school is to your right]

Orientation Session at St. Pius X School

Dates: Tuesday, **January 20**

Time: 12:15 - 1:45 PM

Place: St. Pius School

Mid-semester Meeting

Date: Thursday, **March 19**

Time: 12:15 - 1:45 PM

Place: FH 2640

Wrap-up Session

Dates: Tuesday, **April 28**

Time: 12:15 - 1:45 PM

Place: St. Pius X School

Attendance and Participation:

You should plan to attend all orientation, mentoring and wrap-up sessions. I will greatly appreciate promptness and active participation at these sessions. Absences do have a bearing on your grade

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pants/shirts, out-fits that expose chest, stomach, back, legs, arms, etc. No tennis shoes, please. Also,

not use nose/tongue/lip rings. Thanks for being a good role model to your mentees and representing UT in the best light that you can.

Evaluation:

There is no formal exam. Grades will be done by Dr. Tiamiyu based on your structured reflection

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M. Tihamiyu). **Do not include any page number on this page; your page numbering (i.e., page 1) should begin on the page following your title page (i.e., the main body of your paper).**

3) Briefly reflect upon program participants (i.e., interactions with mentees, mentors, school staff, etc.) and program process. Keeping a journal could be useful here.

4) In your paper if need be, refer to your mentee by **first name** only (for confidentiality do not include last name).

5) In your paper if need be, refer to your mentor by **first name** only (for confidentiality do not include last name).

findings from your self-identified readings pertaining to a chosen research topic related to your

Academic Honesty:

The Policy Statement on Academic Dishonesty in the UT Catalog is detailed and explicit. Consult ~~the catalog~~. Students involved in academic dishonesty should expect to receive a score of "0" on the

specific assignment.

FINALLY, I will be sending students' final grades to the Registrar's office by 5:00 PM on Thursday, **May 7**.

References

Dr. M. Tihamiyu and Hatchon, L. A. (2000). Reflection in service learning: Making meaning of

experience. *Educational Horizons*, 77(4), 179-185.

Colby, A., Beaumont, E., Ehrlich, T., and Corngold, J. (2007). Learning through structured

