	J. Elhai – PSY 6930/7930 Syllabus 1						
	Course Syllabus						
	Title:	Seminar in Psychology: Statistical Modeling for Latent Variables PSY 6930/7930: Section 001					
	Term:	Spring 2014 Tuesdays and Thursdays: 9:30-10:45am					
	Location:	University Hall – Room #1610					
	Credit Hours:	3					
	Instructor:	Jon Elhai, Ph.D. TA: Ateka Contractor(419) 530-2829 (office) Ateka.Contractor@utoledo.eduJon.elhai@utoledo.edu (e-mail) Janzion_elhai.com					
	Office Hours:	Tuesdays: 11:00am-12:00pm University Hall (UH) – Room #1370					
<u></u>	Required Reading:	Kline, R. B. (2010). Principles and practice of structural equation modeling (3 rd Ed.). New					
r_{1}							
	1						
<u>ن</u>							
	<u> </u>						
+ +							
X							
<u> </u>		-					

Byrne, B. M. (2011). Structural equation modeling with Mnlus: Basic concents

J. Elhai – PSY 6930/7930 Syllabus 2

٤

Prerequisites: Ouantitative Methods for Psychology II (PSY 6110 or 7110) is a prerequisite for this course.

Otherwise, special permission must be granted by the Instructor. Note: training on Multivariate Analysis of Variance (MANOVA) is not required before enrolling in this course.

Learning Objectives:

L_Students should identify the theory behind the statistical techniques covered in this course.

- 2. Students should explain the assumptions behind the statistical techniques covered in this course.
- 3. Students should be able to execute the statistical techniques covered in this course.

Course Policies and Procedures

1. <u>Attendance</u>: It is the responsibility of each student to attend all classes, and turn in all assignments on time.

T THE ... BOXY (010 11 1 Ċ

-	
ــــــــــــــــــــــــــــــــــــــ	4
~	
	•
The state water water and the second state of	
· · · · · · · · · · · · · · · · · · ·	
A to a construction of the	
۰ <u>۰</u>	
<u></u>	
<u>}</u>	7
1	
, v	
1	
<u> </u>	
	i
	•

J. Elhai – PSY 6930/7930 Syllabus 4 Schedule of Classes and Readings (The assigned chapter should be read <u>before</u> each class)

.

	Week	Note	Required Reading	Class Session	Activity Due	(
	1/6		-K-Ch. 1-2	-Introduction -Choosing Appropriate Statistics -Review of Univariate Statistics		
	1/13		-K-Ch. 3 -Graham Article	-Screening Data/Missing SEM Data -Matrix Algebra		
***:						
•		· · · · · · · · · · · · · · · · · · ·				
	- -					
<u>20</u>						
\$',						
Į						
"c	15					
-						
	· · · · · · · · · · · · · · · · · · ·					
w						
3						
Ì						
	/=					
م الم						
	and the second					
3						

J. Elhai – PSY 6930/7930 Syllabus 5

Note: This syllabus may be appended by the instructor if necessary. Students are responsible for any changes made.

Recommended Texts (for further information on related content, but not required for this course):

Multivariate Statistics (general resource)

Tabachnick, B. G., & Fidell, L. S. (2007). Using multivariate statistics (5th ed.). Boston, Massachusetts: Allyn and Bacon.

<u>Mplus Software</u> Muthén, L. K., & Muthén, B. O. (1998-2010). *Mplus user's guide* (6th ed.). Los Angeles. California: Muthén &

Muthén. Downloadable at no charge from: http://www.statmodel.com/ugexcerpts.shtml Mplus Video Tutorials: http://www.statmodel.com/course materials.shtml

Effort Size.ord, Depres in Latort Mariable Modeling

Muthén, L. K., & Muthén, B. O. (2002). How to use a Monte Carlo study to decide on sample size and determine power. *Structural Equation Modeling*, *4*, 599-620.

Exploratory Factor Analysis

P

Sass, D. A., & Schmitt, T. A. (2010). A comparative investigation of rotation criteria within exploratory factor analysis. *Multivariate Behavioral Research*, 45, 73-103. doi: 10.1080/00273170903504810

Confirmation: Fraton Analysis/Dath Analysis/STAN