**Syllabus - 2nd *Revision* following two snow day cancellations**

**Abnormal Psychology -- PSY 2200 section 001**                    **Spring, 2014**

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4. *Grading::* The grading system incorporates the "plus" and "minus" grade system. The grading system is described below:

   a. Following each of the three exams, the score distribution will be divided into letter grades. The exam letter grade is assigned a numerical value as follows:

   A = 11          B + = 9          C + = 6          D + = 3          F = 0

   A - =10          B  = 8          C  = 5          D   = 2
                     B - = 7          C - = 4          D - =1

   b. The assignment of letter grades (and their corresponding numerical value) to each exam will be based on the following percentage scale:
   93% or more = A
   90 - 92% = A-
   86 - 89 = B+
   83 - 85% = B;
   80 - 82% = B-
   76 - 79 = C+
   73 - 75% = C
   70 - 72% = C-
   66 - 69 = D+
   63 - 65% = D
   60 - 62% = D-

   less than 60% correct = F.

   Note: These percentage cut-offs for grading exams will not be considered absolute. A modified grade curve may be used to assign letter grades to each exam

NOTE: 2nd Revision 1/30/2014 Course Outline (following 2 snow day cancellations)

| Date: | | Lecture Topic: | Reading Assignment: |
|---|---|---|---|
| Jan. | 7 | Snow Day / Classes Cancelled | Ch. 1 & 2 |
| | 9 | Introduction, Epidemiology, Definitions of Abnormality | Ch 1 & 2 |
| | 14 | Historical Background | Ch 1 & 2 |
| | 16 | Causal Factors & Viewpoints: Biological / Genetic | Ch.3 |
| | 23 | Causal Factors & Viewpoints: Cognitive-Behavioral | Ch. 3 |
| | 28 | Snow Day / Classes Cancelled | |
| | 30 | Classification, Assessment, & Diagnosis, DSM-5 | Ch. 4 (p. 121-126) |