

## Seminar in Social Psychology:

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Spring 2013

M & W 12:30-1:45pm

UH 6400

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Office Hours: M & W 2-3:30pm or by appointment

Psychology Department Office: UH1600, 530-2717

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### **Course Goals and Overview**

This course will explore many areas at the interface between social psychological theory/research and health-related issues. The readings are mainly basic research and reviews of basic research, with some treatment of applications. The course is organized into three units. The first unit focuses on health enhancing and compromising behaviors

**Reading Materials**

The readings are from various edited books and journal articles (see "Schedule and Readings" on page 6). Each week there are core readings that everyone should read. The readings should be retrieved from the course website: [Dora Lee, Gender and...](#)

Take-home Exams

There will be two take-home exams (Due via email March 12 and May 2) based on the

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]





## Exploded Schedule & Readings

set of readings or I will provide some overview, structure, or background information.

~~Also, that we will delve into some of the readings in detail. The Discussion Leader for~~

Prentice, D. A. & Miller, D. T. (1993) Pluralistic ignorance and alcohol use on campus: Some consequences of misperceiving the social norm. *Journal of Personality & Social Psychology*, 64, 243-256.

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Ng, D. M. & Jeffrey, R. W. (2003). Relationships between perceived stress and human behaviors in a sample of working adults. *Health Psychology, 22*, 638-642.

**7 Psychological Adjustment**

Hobfoll, S. E. & Schroder, K. E. E. (2001). Distinguishing between passive and active prosocial coping: Bridging inner-city women's mental health and AIDS risk behavior. *Journal of Social and Personal Relationships, 18*, 201-217.

Creswell, J. D., Welch, W. T., Taylor, S. E., Sherman, D. K., Gruenewald, T. L., & Mann, T. (2005). Affirmation of personal values buffers neuroendocrine and

10 Social Support & Interpersonal Factors

61 C. D. L. W. L. T. — D. H. C. M. — S. S. — D. B. (9900) — S. L. W.

**13 Patient-Provider Relationship & Communication**

Cegala, D. J., Gade, C., Broz, S. L., & McClure, L. (2004). Physicians' and patients' perceptions of patients' communication competence in a primary care medical interview. *Health Communication, 16*, 289-304.

Hawley, S.T., Zikmund-Fisher, B., Ubel, P., Jancovic, A., Lucas, T., & Fagerlin, A. (2008). The impact of the format of medical presentation on health-related knowledge

and treatment choice. *Patient Education and Counseling, 73*, 448-455.

Thompson, S.C., Nanni, C., & Schwankovsky, L. (1990). Patient-oriented interventions to improve communication in a medical office visit. *Health Psychology, 9*, 300-304

**15 Illness Management & Adherence**

Bogart, L. M., Gray-Bernhardt, M. L., Catz, S. L., Hartmann, B. R., , & Otto-Salaj, L. L. (2002). Social and temporal comparisons made by individuals living with HIV disease: Relationships to adherence behavior. *Journal of Applied Social Psychology*, 32(8), 1551-1576.

DiMatter M R Donald Sherbourne C Hays R D Ordway I Kravitz R I

McGlynn, E. A., Kaplan, S., & Rogers, W. H. (1993). Physicians' characteristics

