

Principles of Psychology
PSY 1010 – 005 Spring 2013
M W 9:30 – 10:45 Wolfe Hall 1205

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Required Text and Access:

- Weiten, Wayne. (2010). *Psychology: Themes and Variations* (8th ed.). ISBN: 9780495601975. Options are available here: <http://www.cengagebrain.com/shop/isbn/9780495601975>

This is a General Education Social Science Core course and there are no prerequisites. This course covers a broad survey of the various disciplines and content areas

The graded portions of this course are on two websites. A master checklist for each Chapter is available on Blackboard. I recommend that you start each week by going to Blackboard first.

Readings. Most of your work will be reading, and this directly affects your performance on the rest of the graded work. Students who do not read the text

Attendance and Participation. You can earn 20 points toward your final grade by attending and participating actively. Attendance will be taken randomly

throughout the semester. Participation is based on presence, preparation, and participation in the activities of the class. Points will be deducted for failure to attend, failure to participate in the day's activities, disrupting activities (through

having read the text or having the knowledge needed to participate). As part of

Grading Scale. The following FEO at scale will be used to calculate grades:

iv.

Psychology Research Participation.

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and/or (2) writing research reports.

(Option 1) Participation in Psychology Experiments.

Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60

Tentative Course Schedule

and other materials to help you through the week.

Date	Topic	Readings
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