

University of Toledo

PSY 6200-001/7200-001: Systems of Personality

when might the reverse occur)? How would you test these boundaries? What processes might be responsible for the effects? How would you distinguish these processes from other possibilities? How could this information be applied in community, business, clinical, or other real world settings? Also, keep

discussed. However, simply critiquing the methodology in all your papers will not earn you high scores on the papers. I expect you to dig deeper into the material and think about it at the theoretical level as well.

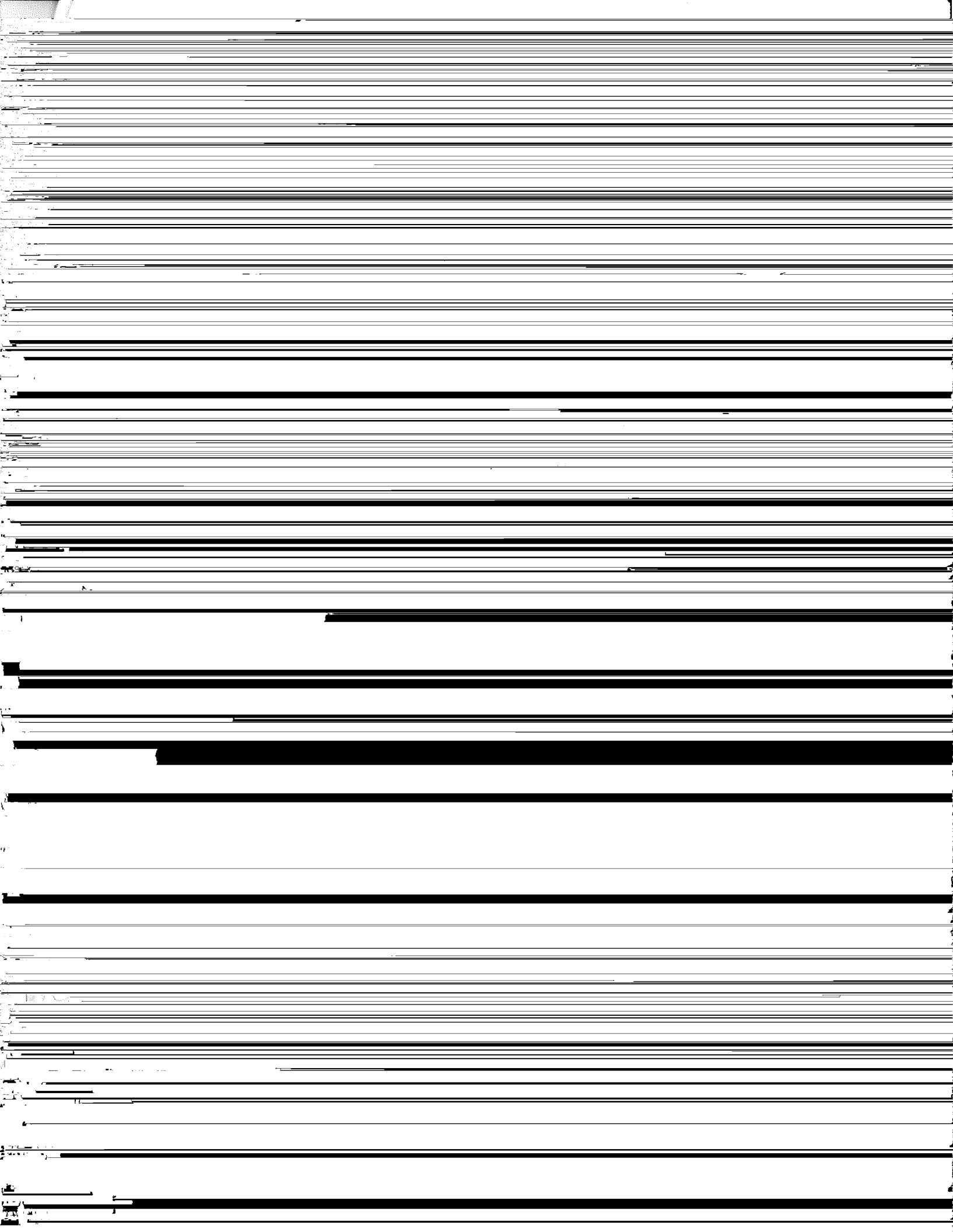
Remember: I am not a grader. YOU DO NOT HAVE TO PLEASE ME. EVER.

need to know the answers to the questions you ask, but you should have thought about the questions. A

Remember the class deals with systems of personality, so theories and research in the area should be

PSY 6200/7200 -- SYSTEMS OF PERSONALITY
COURSE CALENDAR -- SPRING 2012
(Subject to modification)

For topics marked "Ψ," a class discussion to be facilitated by one student (assigned facilitator to meet



Miceli, M., & Castelfranchi, C. (2001). Further distinctions between coping and defense mechanisms? *Journal of Personality, 69*, 287-296. <http://onlinelibrary.wiley.com/doi/10.1111/1467-6494.00146/pdf>

Ψ Week 5: February 8 – Freud’s Followers (Chapter 6) -- E.g., Carl Jung, Alfred Adler ...

2 10 015



Optional

Clay, R. A. (2011). Revising the DSM. *Monitor on Psychology, 42*, 1, 54-55.

<http://www.apa.org/monitor/2011/01/dsm.aspx>

Kraemer, H. K., Shrout, P. E., & Rubio-Stipec, M. (2007). Developing the diagnostic and statistical manual V: what will "statistical" mean in DSM-V? *Social Psychiatry & Psychiatric Epidemiology, 42*, 259-267. <http://www.springerlink.com/content/r28m630730g58544/fulltext.pdf>

Ψ Week 14: April 11 – Cross-Cultural Approaches to Personality

Alford (2005). Personality dimensions across cultures. *Personality Disorders, 10*, 212-222.

Triandis, H. C. (1989). The self and social behavior in differing cultural contexts. *Psychological Review*, 96, 15-36.

[http://reference.elsevier.com/locate/S0033-2909\(89\)00010-1](http://reference.elsevier.com/locate/S0033-2909(89)00010-1)

