

University of Toledo  
College of Languages, Literature and Social Sciences  
Department of Psychology  
PSY 2510-003: Lifespan Developmental Psychology (3 Credit Hours)  
Syllabus for Spring Semester 2012

“Education is not a product: mark, diploma, job, money in that order; it is a process, a never-

“Do a little more each day than you think you possibly can” – Lowell Thomas

**UT Mission Statement**

The mission of The University of Toledo is to improve the human condition, to advance

**Course Description:**

In this "broad" and fast-paced course, we take a life-span approach to human developmental

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**Course Requirements:**

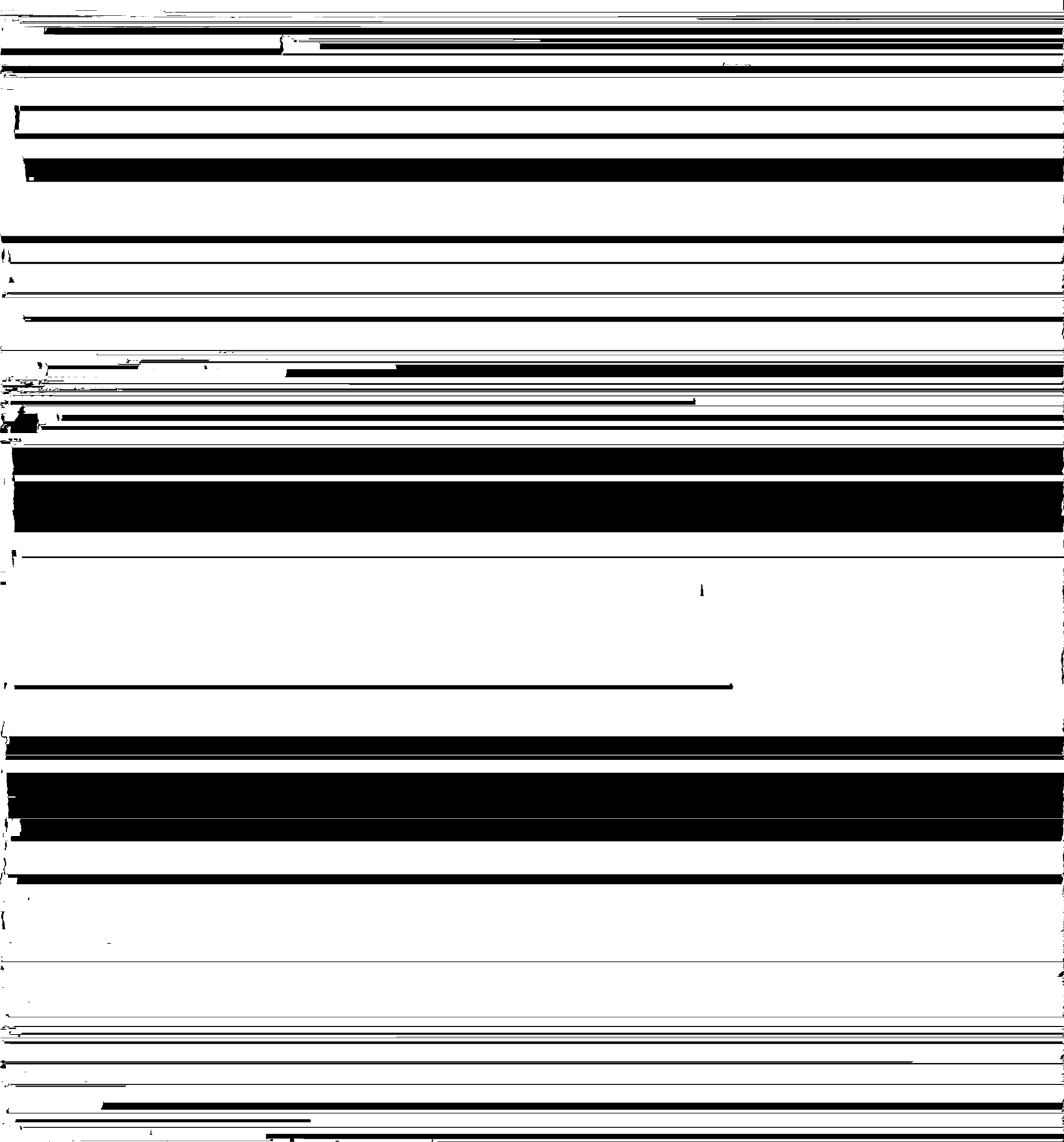
*In-class Activities:* Students will be engaging in in-class activities, some of which will be legibly hand-written assignments **not more than one page**, which will be submitted for grading; maximum points for each submission: 5. Remember to include at the top of each submission: **your name, 4-digit #, and the question assigned or a creative title**. Use pencil or black/blue ink pen only.

**P.S.** You CANNOT make-up submitted in-class activities.

*Online Quizzes:* Students will be taking two online quizzes on our Blackboard course Web site to test their knowledge of the two chapters of the recommended textbook (i.e., Chapters 2 & 3) that will not be discussed in class because of time constraints. **Chapters 2 & 3 quizzes must be completed by Tuesday, January 17 at 11:59 pm**. Students can only take the quizzes after this due date if they have acceptable documentation (e.g., a doctor's note). Students can review their quizzes with me up until the day before Test 1.

**P.S.** Chapter readings are also available on our Blackboard course Web site and via our Carlson Library electronic reserve (type in instructor's name: TIAMIYU)

*Tests:* Students will be taking four tests (see course calendar for dates and chapters or topics to be covered). All tests must be done in class.



Extra Credit Opportunities: You **MAY** earn extra credit points during the semester (e.g., by completing take-home surveys, etc.). I will let you know if such opportunities arise.

*Grading*: The final grade for the course will be based on the following point values:

PSY 2510 – Lifespan Developmental Psychology  
**COURSE CALENDAR – Spring Semester 2012**  
(Subject to modification)

Date	Chapter / Lecture Topic
Mon., January 9	Complete Bio-form (i.e., provide name, telephone number, 4-digit number to be used for all assignments and for me to post your scores/grades on our Blackboard course Web site, and a few special things about you that may help me meet your academic needs); Discussion of the Syllabus
Wed., January 11	Chapter 1: Basic Concepts & Methods
Mon., January 16	<b>Martin Luther King Jr. Day (No Class)</b>