

# Lifespan Developmental Psychology

## Psych 2510-002

### Spring 2012

#### Course Information

Class meets: TR 2:00-3:15 PM

Room: Snyder Memorial Room 2110

Required Texts: John W. Santrock (2011) *Life-span Development, 13<sup>th</sup> Edition*

#### Instructor Information

Dr. Evan Hill

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Office Hours: Monday 3:00-5:00

Tuesday 3:30-5:00 or by appointment

#### Course Description

This course provides a basic understanding of the biological, cognitive, emotional and social changes that occur throughout the course of human life. The course will be taught from a chronological perspective, and generally breaks down into the following major age groups: conception to birth, infancy, early childhood, middle and late childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and dying. The course will familiarize you with the currently accepted major theories of cognitive, emotional and social development. Additionally, topics related to the health, safety and well being of the various age groups will be discussed. By the end of this course, you should be familiar with:

1. The general course of growth and change from the beginning to the end of life.

In order to be successful, you must take charge of your experiences in this class. Research shows that students learn best if they are active learners (think about the material and how it applies to your life and interests), prepared for class (the material will make more sense and be easier to understand), and use strategies to improve memory (these include note taking, making outlines

and rehearsal— i.e. practice). It is your responsibility to ask questions for any unclear material.

### Class Policies

Cell phones and other loud devices are not permitted.

Arrive on time and do not leave early.

Please respect your peers and keep talking to a minimum during lectures.

Do not sleep (you're only wasting your time, and money).

Be attentive in class.

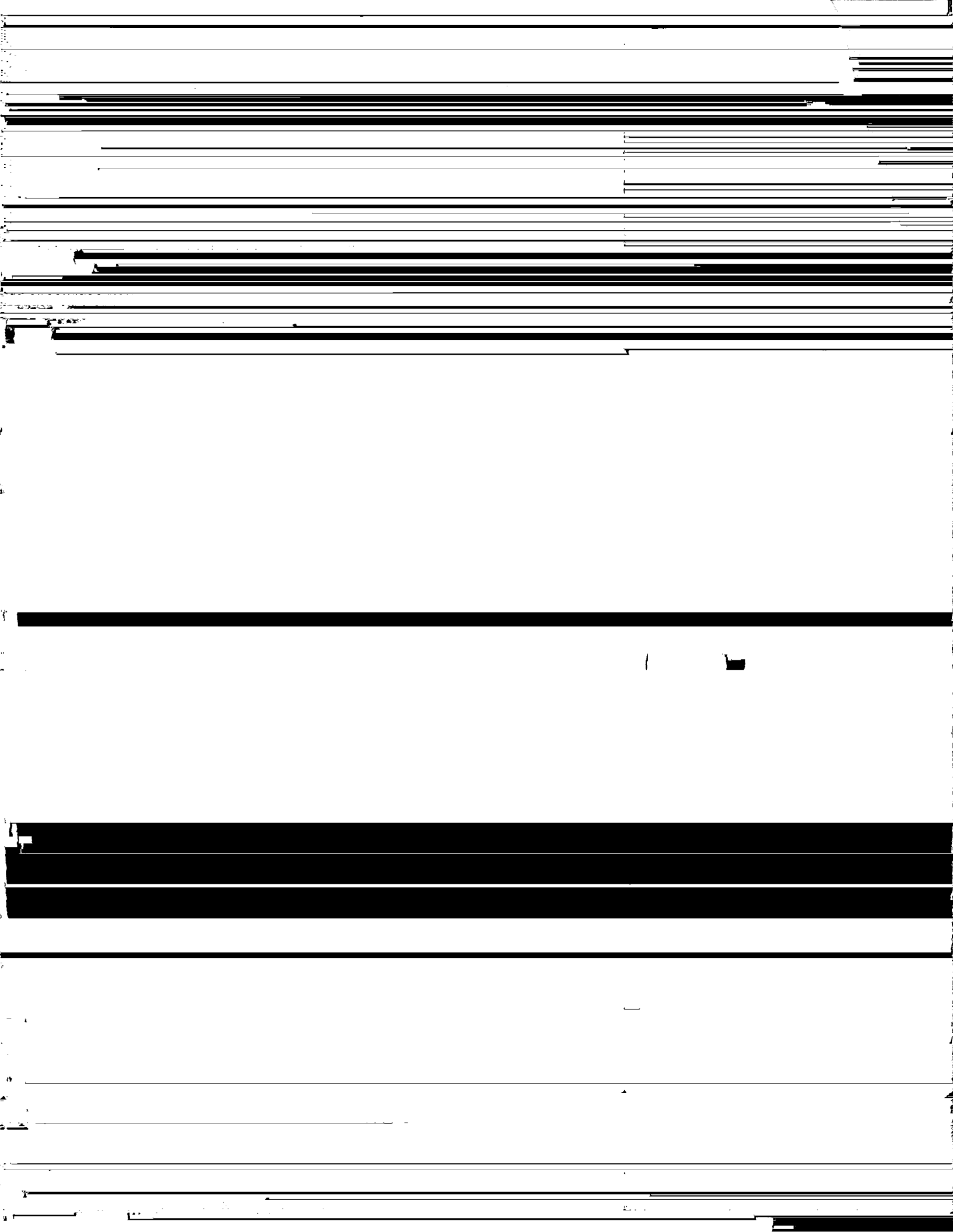
Ask questions.

You are expected to have read the chapters before classes. **A thorough understanding of the material in the textbook is essential for success in this course.** You will not be able to obtain this from a superficial reading of the chapters. The terminology from the textbook should be mastered in advance of our class

- Commencing an examination before the stipulated time or continuing to work on an

- Taking, converting, concealing, defacing, damaging or destroying any property related to the preparation or completion of assignments, research or examination;
- Submitting the same written work to fulfill the requirements for more than one course.

#### Changes to Syllabus



### Tentative Schedule

Week	Date	Topic	Reading
1	Jan 10	Syllabus, Introduction	
	Jan 12	Introduction & Research Methods	Chapter 1

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