

4. *Grading*:: The grading system incorporates the "plus" and "minus" grade system. The grading system is described below:

a. Following each of the three exams, the score distribution will be divided into letter grades. The exam letter grade is assigned a numerical value as follows:

A = 11	B + = 9	C + = 6	D + = 3	F = 0
A - = 10	B = 8	C = 5	D = 2	
	B - = 7	C - = 4	D - = 1	

b. The assignment of letter grades (and their corresponding numerical value) to each exam will be based on the following percentage scale:

93% or more = A

90 - 92% = A-

86 - 89 = B+

83 - 85% = B;

80 - 82% = B-

76 - 79 = C+

73 - 75% = C

70 - 72% = C-

66 - 69 = D+

63 - 65% = D

60 - 62% = D-

less than 60% correct = F.

Note: These percentage cut-offs for grading exams will not be considered absolute. A modified grade curve may be used to assign letter grades to each exam depending upon the performance of the entire class on a given exam.

5. *Final Course Grade*: At the end of the course, the total of the assigned numerical

<u>Date:</u>	<u>Lecture Topic:</u>	<u>Reading Assignment:</u>
Jan. 9	Introduction, Epidemiology, Definitions of Abnormality	Ch. 1
11	Historical Background	Ch. 1

16 MLK - Holiday - No Class

18 Theory & Treatment Models: Humanistic-Existential & Biological

23 Theory & Treatment Models: Humanistic-Existential & Biological

Ch.2 / 4