



## **Class “Meetings” in Blackboard**

The course will be run synchronously online. This means that we will have a “live” meeting during normal class time in Blackboard using Collaborate Ultra. To join the course meeting, you log into Blackboard and click the link on the left-hand side of our Blackboard site labelled “BB Collaborate

research topic (based on the literature review's findings); 4) design and describe a prospective empirical study (not a review or meta-analysis; considering specific procedures and instruments) to test the hypothesis; 5) think about how you will statistically analyze your research question; 6) consider the implications of your proposed study from a theoretical and applied perspective, and 7) discuss potential limitations of your study. At mid-semester (**see course schedule below for due date**) - each student must submit a brief, article-length **Introduction/Literature Review** (roughly 3 to 7 double-spaced pages) (worth 20% of the final grade; 100 points total). The introduction/literature review should involve 1) a statement of the problem, 2) a detailed and theoretically-driven overview of the relevant background literature on the topic, 3) details about the current research and its significance, and 4) an overview of conceptual/operational variables and hypotheses. Again, the introduction/literature review should read like the introduction to an empirical paper from a journal. The introduction/literature review paper should be submitted in Blackboard (submitted via the "Completed Assignments and Papers" folder). A rubric for the introduction/literature review is posted in Blackboard (see "Assignments" folder).

By the semester's end (**see course schedule below for due date**), each student should submit a **Final Research Project paper**, which is a revised Introduction/literature review, along with a new Methods section that covers step #4, an anticipated results section that covers step #5, an implications section that covers step #6, and a limitations sections that covers step #7. In total, these would add roughly 4-8 additional double-spaced pages in total (worth 30% of the final grade; 150 points total). The final research project paper should be submitted in Blackboard (submitted via the "Completed Assignments and Papers" folder). A rubric for the final research project paper is posted in Blackboard (see "Assignments" folder).

Topics must be approved by the Instructor; and the students should consult with their advisors along the steps outlined above for additional guidance in the research area selected. Thus, this project is a specifically intended for this course, but is also meant to jump-start the student's collaborative research with their advisor. Papers should be typed with 12 pt font, double-spaced, with 1 in. margins, submitted via email to the Instructor by 5pm on the due dates listed on the course schedule below. Late papers will be deducted 10% per day late. APA format (6<sup>th</sup>

## Class Policies

No cell phones or other electronic devices (except calculator). Please turn them off.

Arrive on time and do not leave early.

If applicable, the computers on the desks are to remain off unless we are working on an in-class exercise that requires the use of computers (e.g., SPSS).

Do not talk in class unless it is part of an assignment (or asking the instructor questions).

The Instructor will communicate to students by email about class announcements, changes to the course schedule (including class cancellations), and grades. Students should check their UT email accounts daily for such announcements.

Grade disputes should be submitted in writing to the instructor within 2 weeks of the assignment being handed back.

## Grading Policy

Each component of the course will contribute toward your final grade as follows:

### **Assignment**

Course grades are determined using the following system:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	< 60%



14	11/29	<p>-Running your study (tips and Q/A); scientific bias and reporting results; demographic &amp; cultural considerations</p> <p>-Null results and what to do when studies don't work</p> <p>-Work on Project (work on method/results for paper; considerations for running your study)</p>	<p>Simmons article; L&amp;A 27, 31, &amp; 33</p>	<p>Assignment 5 due</p>
----	-------	--	--	-------------------------

course activities or assignments) within the first 14 days, I am required by federal law to report you as not attended. Unfortunately, not attending/participating in class impacts your eligibility to receive financial aid, so it is VERY important that you attend class and complete course work in these first two weeks. Please contact me as soon as possible to discuss options and/or possible accommodations if you have any difficulty completing assignments within the first two weeks.

**University of Toledo Policy Pertaining to Academic Integrity**

Academic dishonesty is not tolerated. Among the aims of education are the acquisition of knowledge and the development of skills necessary for success in any profession. Activities inconsistent with these aims are not permitted. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes plagiarism or cheating they should seek the instructor's advice. Examples of academic dishonesty include, but are not limited to:

## **Safety and Health Services for UT Students**

Please use the following link to view a comprehensive list [Campus Health and Safety Services](#) available to you as a student. It covers services related health, mental health, emergencies, and discrimination, among other things. In addition, UT provides assistance via a Food Pantry: <http://www.utoledo.edu/studentaffairs/food-pantry/>.

## **Special Course Expectations During COVID-19**

Maintaining a safe campus during the ongoing COVID-19 pandemic remains a top priority. UToledo continues to follow the guidance of the U.S. Centers for Disease Control and Prevention and Ohio Department of Health to keep our campus safe.

### **ATTENDANCE**

The University of Toledo has a missed class policy. It is important that students and instructors discuss attendance requirements for the course. Before coming to campus each day, students should take their temperature and complete a self-assessment for symptoms of COVID-19, such as cough, chills, fatigue or shortness of breath. Anyone with a temperature at or above 100.0 degrees Fahrenheit or who is experiencing symptoms consistent with COVID-19 should not come to campus and contact their primary care physician or the University Health Center at 419.530.5549. For more information on the symptoms of COVID-19, please go to <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

COVID-19 testing for sick students is available on both Main Campus and Health Science Campus. Call 419.383.4545 for an appointment. Absences due to COVID-19 quarantine or isolation requirements **are** considered excused absences. Students should notify their instructors and follow the protocols summarized in this document on [Navigating COVID-Related Course Concerns](#).

In the event that you have tested positive for COVID-19 or have been diagnosed as a probable case, please review the [CDC guidance](#) on self-isolation and symptom monitoring, and report the disclosure to the Division of Student Affairs by emailing [StudentAffairs@utoledo.edu](mailto:StudentAffairs@utoledo.edu) or by connecting with their on-call representative at 419.343.9946. Disclosure is voluntary and will only be shared on a need to know basis with staff such as in the Office of Student Advocacy and Support, The Office of Residence Life, and/or the Office of Accessibility and Disability Resources to coordinate supportive measures and meet contact tracing requirements.

### **FACE COVERINGS**



## **VACCINATION**

Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as soon as possible. No appointment is needed to get the shot at the UTMC Outpatient Pharmacy, University Health Clinic or Main Campus Pharmacy. Once you receive the COVID vaccination, please register on the COVID Vaccine Registry site at:

<https://utvaccinereg.utoledo.edu/>.

## **SPECIAL NOTES**

It's important to note, that based on the unpredictability of the COVID-19 virus, things can change at any time. So please be patient and understanding as we move through the semester. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely and/or health concerns related to COVID.