RESEARCH METHODS IN SOCIAL PSYCHOLOGY
THE UNIVERSITY OF TOLEDO
DEPARTMENT OF PSYCHOLOGY, COLLEGES OF ARTS AND LETTERS
54401 – PSY 4700 - 001

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Course Website: Blackboard Learn

Credit Hours: Variable (2-4)

Offered: Fall, 2021

WEBSITE

We will primarily use Blackboard and Blackboard Collaborate for our class. Presentation materials, reading materials, and grades will be located in Blackboard. Class meetings, discussions, chats,and presentations will occur in BlackBoard Collaborate or WebEx. Additional course activities may occur through other services, such as Zoom, Slack, and communication though UT email. https://blackboard.utdl.edu/webapps/login/ http://utlv.screenstepslive.com/s/student/m/56924

READINGS & MATERIAL

1. Primary source empirical research articles on the topic of experimental social psychology. Readings will be provided on-line on the course Black Board page.

2. Research Methods in Social Psychology (2nd Edition). Aronson, Ellsworth, Carlsmith, & Hope

ACCESSIBILITY OF COURSE TECHNOLOGIES

Please view the following webpage for information regarding the accessibility of Blackboard and other technologies used in this course:

- o <u>Enter, code, and analyze data</u>. An important step in the research process is correctly entering, coding, and analyzing data. Basically, research participants will provide us with their thoughts, feelings, and behaviors. Afterwards, we need to translate this information into numbers for data analysis. Thus, data entry/coding helps social psychologists make the transition from a heap of raw data collected in the research room to the condensed findings that reported to other researchers at conferences and in research articles. This step requires great care, vigilance, and training. This is the "not-so-glamorous" step in the research process—but—it is also one of the most critical.

with his/her contributions to the research. More specifically, this means demonstrating good attendance for experiential sessions, following task procedures, completing tasks in a timely manner (e.g., allocating research credit daily, finished assigned tasks on time each week), and showing care with tasks (e.g., not making data entry errors). Points will be deducted from this score as issues arise. Moreover, if students do not follow the procedures laid out in the syllabus, they may be asked to drop the course. When students are not following the syllabus, the instructor may also remove the student from the course (resulting in an IW) or assign the student the grade of "F". Students will be given written and/or oral warnings before a forced withdrawal from the course.

TENTATIVE SCHEDULE OF CLASS MEETINGS

Below is a schedule of topics for the class meetings throughout the semester. For the "Readings" column, this indicates the outside work that you should b1 194.54 543.34 Tm( )( )]TJET( )]TJETBT(nc)-5(4 Tm[

work that

COLLEGIATE POLICIES

ACADEMIC ACCOMODATIONS
The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all

interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: http://www.utoledo.edu/title-ix/. Policies relating to Title IX can be found at: http(c)4RG[u]MCo/PdMCIDi9/palicies.htmS.)+ BDC BT1 0 0 1 287.21 658.3 Tm0 0 1 418.5[.)10(P)-3(oli)-CJE

UNIVERSITY OF TOLEDO SPECIAL COURSE EXPECTATIONS DURING COVID-19

Maintaining a safe campus during the ongoing COVID-19 pandemic remains a top priority. UToledo continues to follow the guidance of the U.S. Centers for Disease Control and Prevention and Ohio Department of Health to keep our campus safe.
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ATTENDANCE AND COVID-19
The University of Toledo has a missed class policy. It is important that students and instructors discuss attendance requirements for the course. Before coming to campus each day, students should take their temperature and complete a self-assessment for symptoms of COVID-19, such as cough, chills, fatigue or shortness of breath. Anyone with a temperature at or above 100.0

VACCINATION
Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as soon as possible. No appointment is needed to get the shot at the UTMC Outpatient Pharmacy, University Health Clinic or Main Campus Pharmacy. Once you receive the COVID vaccination, please register on the COVID Vaccine Registry site at: https://utvaccinereg.utoledo.edu/.