

# Principles of Psychology PSY 1004

The University of Toledo  
Department of Psychology, College of Arts and Letters

Instructors: Evan Clarkson (pronouns he, him, his) & Kristina Todorovic (pronouns: she, her, hers)

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Office Hours: Our student office hours are the following. If you cannot make it to our regularly scheduled office hours, email us to set up a different time that works for us. Office hours will be held in the course room in Blackboard Collaborate.

Instructor Todorovic :

Instructor Clarkson : 11am to 1pm

Offered: Fall 2021

Course Website: [Blackboard](#)

Class Location: Blackboard Collaborate

Class Day/Time: M/W 9:35am - 10:55am

Credit Hours: 3

## Special Course Expectations During COVID

### Note about Recent Events

Over the past several months, the U.S. has experienced both the emergence of the global COVID-19 pandemic and the pa(, )-2rd the pa(, )-2r

need for accommodations. Students already affiliated with the Office of Accessibility and Disability Resources who would like to request additional accommodations due to the impact of COVID-19, should contact their accessibility specialist to discuss their specific needs. You may connect with the office by calling 419.530.4981 or sending an email to [StudentDisability@utoledo.edu](mailto:StudentDisability@utoledo.edu)

### Vaccinations

Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as possible.

variability and continuity of behavior and mental processes within and across species  
free will versus determinism  
subjective versus objective observations  
the interaction of mind and body

2. Evaluate evidence underlying beliefs about behavior by:
  - a. Examining major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
    - Compare and contrast major perspectives
    - Describe advantages and limitations of major theoretical perspectives
  - b. Analyzing different research methods used by psychologists.
    - Describe how various research designs address different types of questions and hypotheses
    - Articulate strengths and limitations of various research designs
    - Distinguish the nature of designs that permit causal inferences from those that do not
3. Evaluate the influence of psychological principles on their behavior, specifically study strategies by:
  - a. Demonstrating self-regulation in setting and achieving goals; Regulation of



## Technology Requirements

### Blackboard

You will complete discussions, assignments, quizzes, and exams via the [Blackboard course website](#). Course materials and student grades will be posted to this site as well.

If you encounter technical difficulties with Blackboard, please contact the [UT Online Help Desk](#) at (419) 530-8835 or [utdl@utoledo.edu](mailto:utdl@utoledo.edu)

4. Click on the current date session (e.g., 8/30/21 for the first day of class)
- 5.

#### Recorded Lectures

To access recorded lectures please follow the following steps:

- 1.



**Adaptive Learning Assignments** 2% each; 30% total grade

Every week you will be given an assignment to complete in which you will answer specific questions about the material that week. These assignments are designed to give you personalized learning opportunities aimed at preparing you for quizzes and exams. Therefore, questions will be adapted to your knowledge level of the material and as you develop mastery questions in the assignment will become more advanced. Since these assignments are designed to be a study tool, you will have unlimited chances to complete them. All adaptive learning assignments are due at the end of the day (i.e., 11:59pm) of the due date.

**Discussion Boards** 5% each; 25% of total grade

To stimulate engagement with the course material, I will post discussion topics to be discussed as a class. You are responsible for engaging in the discussion on Blackboard. Think of respond to other students' posts for the rest of the period. Your responses to the topics will be graded. Responses can be posted any time up to the due date, late responses will not be accepted. Each discussion is worth up to 150 points. To ensure your success when communicating online, take [Internet etiquette](#). All discussion boards are due at the end of the day (i.e., 11:59pm) of the due date.

Your discussion contributions will be graded according to the following rubric:

	Does not Meet Expectations	Approaches Expectations	Meets Expectation
Knowledge & Application (20 points)	0 - 10 points Post(s) and responses show little evidence of knowledge and understanding of course content and applicability to professional practice.	11 - 15 points Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice.	16 - 20 points Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice and include other resources that extend the learning of the community.
Learning & Community (20 points)	0 - 10 points Posts and responses do not attempt to elicit responses and reflections from other learners and/or	11 - 15 points Posts and responses attempt to elicit responses and reflections from other learners and responses	16 - 20 points Posts and responses elicit responses and reflections from other learners and responses build upon and

	responses do not build upon the ideas of other learners to take the discussion deeper.	build upon the ideas of other learners to take the discussion deeper.	integrate multiple views from other learners to take the discussion deeper.
Quantity & Timeliness (5 points)	0 - 1 points Does not submit at least one initial post early in the session and/or does not submit at least two peer responses closer to the end of the session.	2 - 3 points Submits at least one initial post early in the session and two peer responses closer to the end of the session.	4 - 5 points Submits one initial post early in the session and more than two peer responses closer to the end of the session.
Spelling & Mechanics (5 points)	0 - 1 points Does not submit posts and responses that are in complete sentences. Or two or more of the complete sentences are grammatically incorrect and have greater than 2 spelling errors.	2 - 3 points Submits posts and responses that have one or more grammatically incorrect sentences and two spelling errors.	4 - 5 points Submits posts and responses that contain grammatically correct sentences without any spelling errors.

### Quizzes (1% each; 15% of total grade)

There will be 15 online quizzes (each quiz = 10 questions) given throughout the semester. For each online quiz, you have 15 minutes to complete 10 questions (e.g., multiple choice, true/false). You are allowed to use your notes and PowerPoint slides. When completing your online quizzes, you have 3 attempts, the highest of which will count as your score. Multiple attempts are offered to act as a buffer for less-than-satisfactory previous attempts, technical difficulty, and unexpected events. There are no attempts available beyond the ones offered even if the problem was out of your control. Please refer to the course syllabus (see below) when each quiz is due. All quizzes can be accessed through Blackboard. All quizzes are due at the end of the day (i.e., 11:59pm) of the due date.

### Exams (5% each; 20% of total grade)

There will be four exams composed of 50 multiple-choice questions each, and each question will be worth 1 point (you can earn up to 50 points). You will have one hour to complete each exam. You will be permitted to use your notes, PowerPoint slides, or book, so you will need to prepare as you would for an in-class exam. Please see the course schedule for the exam dates. You can only take the exam once, not on each day, because you have multiple days to take each exam, no makeup exams will be given unless proper documentation is provided for

all days of the exam is available. All exams will be opened on Wednesday from 11:59pm to Monday at 11:59pm of the due date.

### Grading Scale

Your final grade will be calculated based on the total accumulated points (1,000 points total)

Assignment	Possible Points	Total Percentage (%)
Attendance	100 points	10%
5 Discussions 50 points (5%) each	250 points	25%
Adaptive Assignments 20 points (2%) each	300 points	30%
15 Quizzes 10 points (1%) each	150 points	15%
4 Tests/Exams 50 points (5%) each	200 points	20%
Research Participation	5 Credits	Inc without 5 credits
Total	1,000 points	100%

Midterm grade will be calculated based on the points that have accumulated up to that date. It is a snapshot of your current progress and may not necessarily reflective of your final grade.

### Letter Grades

A	93+%		C	73-76%	730-769
A-	90-92%	900-929	C-	70-72%	700-729
B+	87-89%	870-899			

in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact [Student Disability Services Office](#) by phone: 419.530.4981 or email at



staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and facilitate the development of life adjustment strategies. Learn more about the Counseling [Center](#)

### Psychology Clinic

The Psychology Clinic in the Department of Psychology also provides individual therapy services and charges lower rates for students. Learn more about the Psychology [Clinic](#)

### Course Schedule

Week #	Day	Lecture Topic/Assigned Reading	Assignments/Notes
1	Aug 30	Chapter 1: The Science of Psychology	
	Sept 1	Chapter 1: The Science of Psychology	
2	Sept 6		Hw1/Qz1 DUE

12	Nov 15	Chapter 12: Personality	Hw11/Qz11 DUE
	Nov 17	Chapter 12: Personality	
13	Nov 22	Chapter 15: Social Psychology	Hw12/Qz12 DUE Discussion #5 DUE Exam 3 (Ch 9-12) DUE
	Nov 24		
14	Nov 29	Chapter 13: Psychological Disorders	Hw13/Qz13 DUE
	Dec 1	Chapter 13: Psychological Disorders	
15	Dec 6	Chapter 14: Therapy	Hw14/Qz14 DUE
	Dec 8	Chapter 14: Therapy	
	Dec 12	Sunday before Final Exam Week	Hw15/Qz15 DUE
16	Dec 13-17	Final Exam Week	Exam 4 (Ch 12-15)
Evan Clarkson leading lecture.			
Kristina Todorovic leading lecture			
Homework and quizzes are due at the end of the day (11:59pm) of the due date.			
Exams are opened on Wednesday at 11:59pm to Monday at 11:59pm of the due date.			

### Typical Weekly Schedule

Monday	Wednesday	Thursday - Sunday
Attend live lecture		
Homework from prior week due at midnight		
Quiz from prior week due at midnight	Attend live lecture	Work on Homework/Quizzes in the module for that week