



Personality and Individual Differences

University of Toledo

College of Languages, Literature and Social Sciences

Department of Psychology

PSY 3200-901 (CRN 50644)

(Credit Hours: 3 Semester Hours)

Syllabus*

"Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own." ~ Nikos Kazantzakis

"There are no "stupid" questions, only inadequate answers." ~ Michael Atkinson

"The mind, once expanded to the dimensions of larger ideas, never returns to its original size." ~Oliver Wendell Holmes

classes (earn the full allotted points first week of classes; no point earned thereafter). No on-campus meetings will be required.

P.S. Read my *Professor Intro.* and our *T.A. Intro.* on our Bb course website

Student Profile: Students will be completing and uploading a *Student Profile Form* on our Blackboard (Bb) course website during the first two weeks of classes. Earn the full allotted points first week of classes; earn half of the allotted points thereafter up till the end of the second week of classes; no point earned as from the beginning of the third week of classes. No on-campus meetings will be required.

Syllabus Quiz:

Students will be taking a short online quiz via the *Exam Room* on our Blackboard course website, **during the first week of classes ONLY**, to assess their understanding of the syllabus content. The link to the quiz will be available at the beginning of the first week of classes (i.e., 12:00 AM on Monday).

Tests/Exams:

Students will be taking five online tests / exams via the *Exam Room* on our Blackboard course website (see Course Schedule for chapters or topics of focus for each test). The link to a test will be available at the beginning of the week (i.e., 12:00 AM on Monday) as indicated on our Course Schedule. For all tests, you will have just ONE

Summary of Course Requirements and Associated Point / Percentage Values and Student Learning Outcomes
(Please monitor your scores regularly via our Bb course website – *My Grades*)

ASSIGNMENTS/ASSESSMENTS	TOTAL POINTS	% OF FINAL GRADE	SLO
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Test/Exam Sharing: I will not share the Test questions or answers (and my Special Project) on any website, via email, photocopying, or by any other means.

Important Study Hint for the Course:

1. Use the *Messages Amongst Students Board* link (via the *Discussion Board* link which is to the left side of our Bb course website) to communicate with other course mates as you deem fit (e.g., about course materials, forming study groups, etc.).
2. Practice / Review Questions: Before completing each Test / exam, I recommend that you complete the Chapter Quizzes for the relevant chapters of our eBook. I will make the relevant quizzes available based on the assigned chapters. **Scores will NOT be included in your final grade computation.**

COMMUNICATION GUIDELINES

Email:

I expect students to check our Blackboard course website frequently for important course information. When I post *course news* / announcements on Blackboard, students will also receive these via their UT email accounts, OR might be prompted to log in to our Blackboard course website, **so also check your UT email account at least once a day**. This class is being taught for you the student, so if you are having trouble, please email me via my UT email account (mojisola.tiamiyu@utoledo.edu) ... I am here to help YOU SUCCEED, and will do my best to respond to you within 24 hours, Monday through Friday (response might be delayed over the weekend). **Please, if emailing about ANY course-related matter, always include "PSY 3200: [INSERT SUBJECT MATTER HERE]" in the subject line as I would not want your email to get lost among the hundreds I receive daily via my UT email account.**

P.S. Please be sure to read the additional expectations regarding correspondence with me by e-mail on our Blackboard course website by clicking on the link, "Email Correspondence."

Netiquette

It is important to be courteous and civil when communicating with others. Students taking online courses are subject to the communication regulations outlined in the Student Handbook. To ensure your success when communicating online, take time to familiarize yourself with the "dos" and "don'ts" of Internet etiquette: <http://www.albion.com/netiquette>

FLEXIBILITY CLAUSE: The aforementioned requirements, assignments, policies, evaluation procedures, etc. are subject to change. I will consider students' experiences and needs, as well as emerging knowledge, in modifying this course syllabus.

STUDENT SUPPORT SERVICES

Technical Support

If you encounter technical difficulties with Blackboard, please contact the UT Online Help Desk at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, inc0000918p13(1)- ec21ntudents n comSUPP3 g0 GbQq0.0005.46 300.89

COURSE SCHEDULE
(Subject to Modification)

WEEK	DATES M=Monday S=Sunday F = Friday	TOPIC/LEARNING OUTCOME / ASSESSMENT MEASURE
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By Sunday, 9/01 at 11:59 PM complete the following:

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|---|-------------------|---|
| 1 | M, 8/26 – S, 9/01 | <ol style="list-style-type: none"> 1. Review thoroughly our Blackboard course website and Syllabus; email me if you have questions or need any clarification. 2. Upload your Student Profile Form via Student Profile link/area on our Blackboard course website (maximum 4 points: earn full points first week of classes; half of the full points thereafter up till the end of the second week of classes; no point thereafter; information is for me alone, as the course professor 3. Introduce yourself on the Class Introduction Board (maximum 2 points). 4. Complete Syllabus QuiLto(c)- the |
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7	M, 10/07 – S, 10/13	By Sunday, 10/13 at 11:59 PM complete the following: 1. Read in eBook, Chapter 7: Motivation.
8	M, 10/14 – S, 10/20	By Sunday, 10/20 at 11:59 PM complete the following: 1. Read in textbook, Chapter 8: How Learning Shapes Behavior.
9	M, 10/21 – S, 10/27	By Sunday, 10/27 at 11:59 PM complete the following: 1. Read in eBook, Chapter 9: Personality Across the Lifespan. 2. Test 3 (Chapters 7 - 9) due. [SLO 1, 2, 4-6]

For some Personality tests (including amusing tests), go to: <http://testdex.com/index.html>

P.S. *All course requirements must be completed by 11:59 PM on Sunday (December 8). Please note that I will be sending students' final grades to the Registrar's office **during finals week (week of December 9, 2019)**