

Course Syllabus

Title: Design and Evaluation of Psychological Research – PSY 6130/7130: Section 001

Term: Fall 2018
Tuesdays: 9:30-12:15pm

Location: University Hall – Room #1840

Credit Hours: 3

Instructor: Jon Elhai, Ph.D.
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Office Hours: Tuesdays: 1:00-3:00pm
University Hall (UH) – Room #1370

Required Text:

(worth 20% of the final grade). Subsequently, by the semester's end (**December 13**), each student should submit a revised Introduction that includes step #3, along with a new Methods section that covers step #4 (roughly 2 to 5 additional double-spaced pages) (worth 20% of the final grade).

Topics must be approved by the Instructor; and the students should consult with their advisors along the very steps outlined above for additional guidance in the particular research area selected. Thus, this project is a project specifically intended for this course, but is also meant to jump-start the student's collaborative research with their advisor. Papers should be typed with 12 pt font, double-spaced, with 1 in. margins, submitted via email to the Instructor. Late papers will be deducted 10% per day late. APA format (6th Ed.) must be used for structuring the paper and for citing and referencing.

The class sessions will involve generally discussing methodology and statistical issues in psychology research, to provide students with training on how to conceptualize and conduct their studies. Class sessions will also involve discussion and questions pertinent to the particular studies being developed.

Upon completion of the project, each student will present his/her project to the class at the end of the semester (worth 20% of the final grade).

Note: every student in the class must complete a brief plagiarism tutorial before submitting the Introduction. **No grades will be assigned unless the tutorial is completed before the Introduction is submitted.** This tutorial can be found at:

<http://bit.ly/PlagTutorial>

the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of “Incomplete” will not be assigned; rather the student will be assigned the actual grade earned.

6. Academic Honesty: Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated.

Violations of the expectation of academic honesty include, but are not limited to:

- * Obtaining or attempting to obtain a copy of an examination prior to its administration.
- * The unauthorized use of study material or textbooks during an examination.
- * Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- * Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author’s materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.

In accordance with the Policy Statement in the University Catalog, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

Student Behavior - Students are expected to follow University policy with regards to proper conduct in the classroom, as detailed in the University of Toledo Student Handbook (See <http://www.utoledo.edu/studenta>

Schedule of Classes and Readings (The assigned chapter should be read **before** each class)

Week	Note	Required
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