



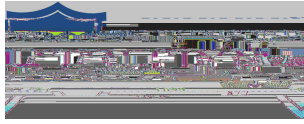
Social Psychology
The University of Toledo
College of Language Literature and Social Sciences
PSY 2700-001

Instructor: Ashley Murray
Email: ashley.murray3@utoledo.edu
Office Hours: M/W 12:30-1:30pm
or by appointment
Office Location: UH 6507
Office Phone: best to use email
TA's: Julia Richmond (GA)
Valerie David

Term: Fall 2018
Class Location: BO1045
Class Day/Time: Monday & Wednesday 11:10a-12:30p
Lab Location:

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- 1 Demonstrate a basic understanding of the complexity of issues in the scientific study of social psychology;
- 2 Relate course materials to personal perspectives on social psychology;
- 3 Demonstrate a basic understanding of the interaction between the person and the situation on human behavior;
- 4 Demonstrate skills in communicating using oral and written materials to discuss topics related to social psychology;
- 5 Demonstrate skills in identifying research materials to justify positions on social psychology topics;
- 6 Utilize critical thinking skills in the application of social psychology theories and empirical research based on these theories to personal and real-life situations;
- 7 Demonstrate ability to follow directions, including those regarding in-class activities and exams.

Students will write short essays and homeworks with concise clear statements that directly address an issue

It is important to demonstrate **professional writing** conventions (e.g., grammar, audience awareness, formality) appropriate to purpose and context. This should be apparent in **all of your written work** and in all communications with the instructor **including email**.

LEARNING STRATEGIES

How to approach this course: This is a **lecture course with online components**. In addition to lecture, some portions of this class are “flipped” in that, you must read content before class and attend with questions to be discussed. The main content of the course is contained in the textbook and the online readings and assignments. However, you also get the advantage of class meetings twice a week for lecture, questions, and discussion. You must have the chapter read before the class meets in order to be able to ask questions and benefit from the discussion, and to answer the attendance questions. With only two meetings per week, there is certainly not time to go over every point that you are responsible to know. Instead I will review topics that students find difficult and raise issues that should be considered by educated people: What is the significance of these findings? What is the evidence? Why don't we know more? What does this imply about our own behavior? Etc.

As for any 3-hour course, you should expect to spend at least 9-12 hours per week outside of class working on this course. Those hours are spent in three ways.

1. Reading the textbook (reading guides for each unit are posted in Blackboard)
2. Going through any supplementary material in the textbook and Blackboard that appeals to you or that seems like it will help with difficult concepts in the reading. View any assigned materials. Take some notes to help you remember vocabulary and important facts. Check Blackboard for any extra materials that may be helpful for difficult concepts. If you have any questions, write them down and ask in class if you are still confused after we have covered the topic, or stop by my office for more help. TAs are also available if extra help is needed in the course.
3. Developing proficiency with the practice questions and test review points for each chapter. Answering these questions will help you get a better idea of what to expect on the exam – note well: the exam is similar but not the same. While most of the questions in the review packets aim to ensure you have

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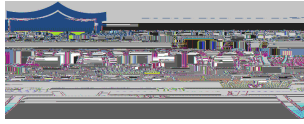


gained the knowledge necessary for the exams, the exams also include an application element to ensure there is deeper understanding of the material.

COMMUNICATION with the instructor is conducted by email, or by dropping by my office during office hours. You may also email me or catch me after

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your exam grades (not the final) – if you have to miss for any reason (zombie apocalypse, crazy concert and I'm still a little hungover, death in the family, just a bad test day,

J"

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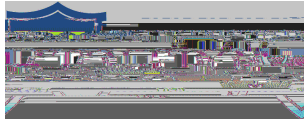


- NO CHEATING by any means that you may try – this includes (but is not limited to) no cell phones, no smart watches, hat bills must be turned backwards, no notes, no textbook, no using any web browser to look up material, no using your neighbor’s answers to answer your exam, no putting your material on a fake beverage label, or ANYTHING ELSE that even MIGHT be considered cheating (yes, I use social media too and have seen many cheating strategies DON’T TRY THEM!!!). I take cheating VERY seriously and I do NOT take any excuses for an answer. Please see the plagiarism/cheating policy below for more on cheating.

CHEATING will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) **use of non-permitted resources** for exams or assignments such as friends, internet, books, etc., or using a **cell phone** during an exam for any reason. Plagiarism (use of another person’s words without citing a reference to assign credit to them) is also cheating; always use your own words in all assignments. See the university’s policy on academic honesty (also posted in the course website in Blackboard: <http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04> [Academic dishonesty.pdf](#))

COURSE EXPECTATIONS

This course is designed to help you gain an appreciation of the scientific basis of the discipline of Social Psychology. You will learn about what social psychologists study, how they study it, what they know (or don’t know), and the difficulties in understanding behavior. **During the academic year, expect to spend at least 9-12 hours per week reading the textbook, going through the online materials (paying special attention to those that are specifically assigned), gaining proficiency, and studying on your own if you want to get the highest grade of which you are capable.**



beginning of the course and accumulate a few extra credit points whenever you can. These grades are determined by the University.

Grading Scale

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 3 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

STUDENT SUPPORT SERVICES

Beyond coming directly to me (via email, office hours, or setting up an appointment), the University of Toledo offers academic and personal support services to help you succeed:

University Libraries are your gateway to information that connects you with the resources you need for education, research, and patient care.

Tutoring services for all UT students is available through the Learning Enhancement Center in

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