

PSY 2200

demonstrate mastery over topics. The practice feature in LearnSmart provides questions (multiple choice, fill-in-the-blank, etc.) to test your knowledge of material. These questions are intended to help you learn, and your performance on the questions will be used by LearnSmart to guide further reading. Note that the LearnSmart questions are intended to aid in learning the material; your grade on these assignments will be based on successful completion of the learning questions (10 points for each chapter, see below), not on accuracy of your responses. To complete the LearnSmart chapter assignment, you must correctly answer enough questions. Your progress will be displayed in the top right corner of LearnSmart. After completing the assignment, the recharge feature is helpful as a study aid prior to taking your exam, as LearnSmart draws your attention back to topics you may have forgotten.

*Before completing LearnSmart assignments, you must watch the “LearnSmart Video Tutorial” and review the “How to Use LearnSmart” link—both in Connect and posted in the LearnSmart folder on Blackboard.

Blackboard: The weekly course lecture materials will be available on Blackboard at least one week before they are due. We will also provide discussion questions, exams, and exam grades via Blackboard.

PowerPoints: For each chapter, a PowerPoint has been prepared to reinforce the materials covered in the electronic textbook. Each week, you should review the PPT corresponding to the chapter that you are responsible for. Note that there are instances when material covered in the PPTs, but not in your textbook, will be included on the exam, so the PPTs will also be a great resource when studying.

Discussion Board: A weekly discussion board will be maintained on Blackboard. Students are required to make *at least one quality post* to the discussion board for each assigned chapter and will receive a grade for participation. You can discuss anything about the topics, but 1 or 2 discussion questions will be posted per chapter to get you started. Students are encouraged to participate further in discussions beyond these minimum requirements.

Late Enrollment: If a student enrolls during the first two weeks of class, it is the student’s responsibility to contact the professor and the TA within 24 hours of enrolling

Exams: The three exams in this course will be taken online through Blackboard. Exams will become available at the beginning of the respective exam week at 12:00AM EST and will remain accessible until 3:00PM EST on the last day of the exam week. You will have a maximum of 75 minutes from the time that you open the exam to complete it. ~~Thus~~ to have the full 75 minutes, you must begin your exam by no later than 1:45PM EST on the ~~last exam day~~. You will only be provided with one attempt for each exam.

~~NOTE:~~ Online exams

Academic Dishonesty

[UT's Academic Dishonesty Policy](#)

[Department of Psychology Statement on Academic Honesty Statement](#)

In this class, *academic dishonesty* also includes:

1. Copying from another student's exam or collaborating with another student during the exam
2. Looking at notes, textbook, or other related materials during exams
3. Stealing exams or using stolen exam materials
4. Plagiarism
5. Having someone else take your test for you, complete discussion posts for you, or participate in an extra-credit experiment for you

Resources Related to Sexual or Gender-based Violence and Harassment

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24 hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30 a.m. to 5 p.m. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary.

You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title>

UT Psychology-Related Websites

[UT Undergraduate Psychology Degree](#). The Department of Psychology at the University of Toledo offers a Bachelor of Arts degree for undergraduate students majoring in psychology.

[UT Psi Chi Webpage](#). Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of “encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.” With over 1,050 chapters, Psi Chi is one of the largest honor societies in the United States and is an affiliate of both the American Psychological Association (APA) and the Association for Psychological Science (APS). Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests, and who meet the minimum qualifications.

[UT Psychology Honors Program](#). Psychology majors are encouraged to earn the graduation citation "Honors in Psychology" through the Department of Psychology honors program. A student can be admitted at any time but no later than the end of the first semester of their junior year. See website for details.

Abnormal Psychology-Related Websites

[MentalHealth.gov](#) This site is written for both professionals and non-professionals. It contains regularly posted mental health news, stories and a blog, as well as different ways to get help (an advice column, an online community, and hotlines).

Websites for Students Interested in Psychology as a Career:

[Psych Web by Russ Dewey](#). Includes many links that can be helpful for psychology undergraduates (e.g., see [Careers in Psychology](#) link)

[Student Doctor Network Forums: Psychology](#). Psychology forum on the Student Doctoral Network designed for people currently enrolled or applying to clinical psychology doctoral programs.

Professional Websites Related to Dr. Mihura:

Dr. Mihura's UT [Faculty](#) and [Lab](#) Webpages

[Society of Personality Assessment](#). Dr. Mihura was on the board of trustees and won the [early career award](#) (in 2002). She conducted [online interviews of people who do work in personality assessment](#) to showcase the types of careers that people have in personality assessment.

[Rorschach Performance Assessment System \(R-PAS\)](#). Dr. Mihura is also one of the developers of a new Rorschach test.