(		Social Psychology, 6700/7700 Tuesdays & Thursdays 9:30 to 10:45 (fall, 2013)	
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	Phone:	530-8530 (my office) or 530-2717 (psychology main office)	
	E-mail: Office Hours:	<u>ageers@utnet.utoledo.edu</u> 11:00 to 1.00 on Thursdays, or by appointment	
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	expected to have iden	tical background knowl	adra in which to fit the	motorial Divoration	in a course is

expected to have identical background knowledge in which to fit the material. Diversity in a course is a strength, not a weakness. To insure you are prepared for class and earn full participation points, I suggest you take notes and write down many questions and ideas while you read the articles.

- Giving or receiving substantive aid during the course of an examination;
- Commencing an examination before the stipulated time or continuing to work on an examination after the announced conclusion of the examination period;
- Taking, converting, concealing, defacing, damaging or destroying any property related to the

• Submitting the same written work to fulfill the requirements for more than one course.

# **Course Schedule**

Week 1: Introduction, methodology, and history

Day 8/20. Class orientation

Readings for 8/20

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### Day 8/29 Discussion

	Readings for 8/29	)			ţ
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Schlenker, B R. (1974). Social psychology as science, JPSP, 29, 1-15.

Week 3: Social influence

Lecture 9/3: The personality-situation debate

Readings for 9/3

Cialdini, R. B, & Griskevicius, V. (2010) Social influence In Advanced Social Psychology The state of the science (pp. 383-417)

Zajonc, R. B. (1965). Social facilitation. Science, 149, 269-274.

Asch, S. Effects of group pressure upon the modification and distortion of judgments (177-190).

Day 9/5: Discussion

<u>Readings</u> for 9/5

Milgram S (1971) Some conditions of obedience and disobedience to authority (57-75)

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# Readings for 9/10

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Storms, M. D. (1973). Videotape and the attribution process: Reveising actors' and observers' point of view. *JPSP*, *27*, 165-175.

Cille out (1005) Attail and and international and internation (and 00 140) Advance 10

Psychology.

Day 9/12: Discussion

Readings for 9/12

Epley, N. et al (2009). Believer's estimates of God's beliefs are more egocentric than estimates of others people's beliefs *PNAS*: *Proceedings of the National Academy of Sciences*, www.pnas.org\_cgi\_doi\_10.1073\_pnas.0908374106.

Kahneman et al. (2006). Would you be happier if you were richer?: A focusing illusion *Science*, *312*, 1908-1910

Presentations for 9/19

Diener, et al. (2011). The religion paradox: If religion makes people happy, why are so

Whitchurch, E. R., et al. (2011). "He loves me, he loves me not..." Uncertainty can increase romantic attraction. *Psychological Science*, *22*, 172-175.

#### Week 6: Social cognition

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Day 9/24 · Discussion

#### Readings for 9/24 and 9/26

Carlston, D. (2010). Social cognition. In *Advanced Social Psychology The state of the science*. (pp. 63-100)

Bargh, J. A., & Williams, E. L. (2006) The automaticity of social life. *Current Directions in Psychology Science*, 15, 1-4.

Wegner, D. M, & Erber, R (1992). The hyperaccessibility of suppressed thoughts *JPSP*, 63, 903-912.

Liberman, N. et al. (2002) The effect of temporal distance on level of mental construal *JESP*, *38*, 523-534.

Cooper, J, & Fazio, R. H (1984). A new look at dissonance theory. In L. Berkowitz (Ed ), *Advances in experimental social psychology* (Vol 17, pp. 229-266) Orlando, FL. Academic Press.

Steele, C. (1990) The psychology of self-affirmation: Sustaining the integrity of the self. (372-390). *Advances in Exp Soc Psych.* 

Pioulx, T., & Heine, S. J. (2009). Connections from Kafka<sup>•</sup> Exposure to meaning threats improves implicit learning of an artificial grammar. *Psychological Science*, 20, 1125-1131.

Presentations for 10/3

Fein & Spencer (1997). Prejudice as self-image maintenance: Affirming the self through negative evaluations of others *JPSP*, *73*, 31-44

Harris, P R., et al. (2007) Self-affirmation reduces smokers' defensiveness to graphic on-pack cigarette warning labels. *Health Psychology*, *26*, 437-446.

Week 8: Self-knowledge, structure, and control

Dari Ale Lastino on colf knowledge

### lings 10/8

Read

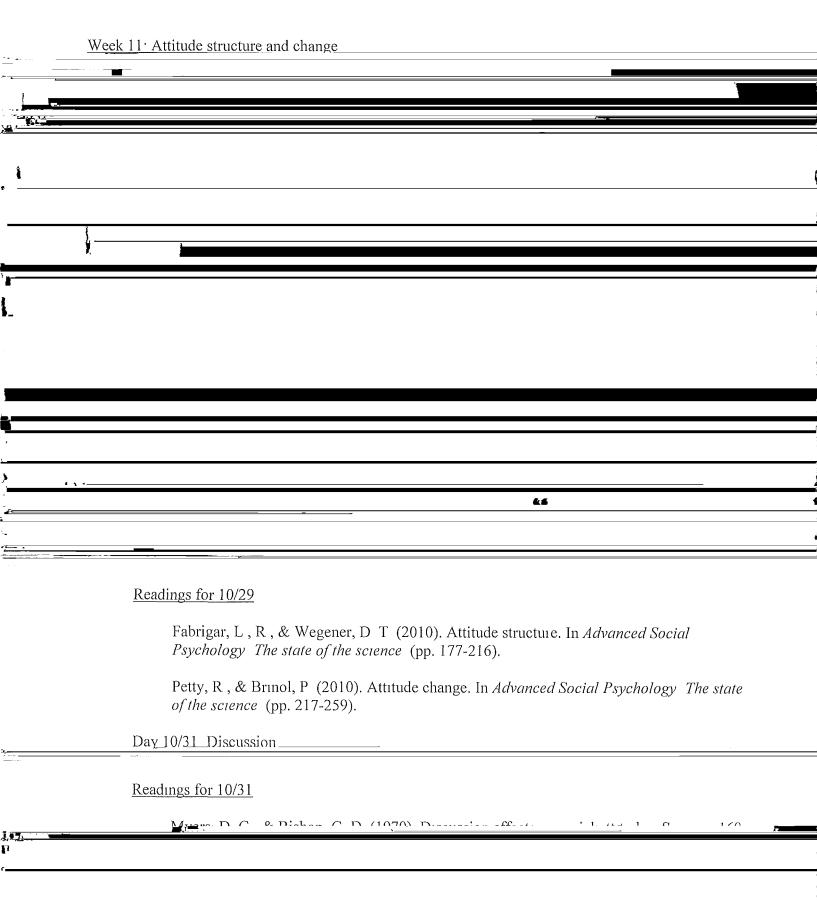
Baumeister, R. (2010) The self In Advanced Social Psychology The state of the science (pp 139-175)

Baumeister, R., et al., (2007). The strength model of self-control *Current Directions in Psychological Science*, *16*, 351-355

Janal atal (2000) On the announce of calf coloniant facility and the second

_	Pronin, E. & Kugler, M. B. (2011). People believe they have more free will than others.
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	PNAS. Proceedings of the National Academy of Sciences, 107, 22469–22474. Week 9: Functions of the self and self-esteem
¥	Day 10/15: Discussion
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Park, L. E. et al (2007). Contingencies of self-worth, academic failure, and goal pursuit *PSPB*, *33*, 1503-1517.



•	Day 11/7: Discussion	
<u></u>	Readings for 11/7	
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Fletcher, G, & Overall, N, C (2010) Intimate relationships. In *Advanced Social Psychology*<sup>.</sup> *The state of the science* (pp 461-494).

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	Readings for 11/19				
	McCullough,	M. E., & Tab	ak, B A. (2010). Pros	ocial behavıor. In Advanced Soc	<i>nal</i>
	Psychology T	he state of th	<i>e science</i> . (pp. 263-30	2).	
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Week 14. Prosocial behavior

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Presentations for 11/26

Bushman, B. J., & Anderson, C. A (2009) Comfortably numb: Desensitizing effects of violent media on helping others. *Psychological Science*, 20, 273-277.

McNulty, J. (2011). The dark side of forgiveness: The tendency to forgive predicts <u>continued psychological and physical aggression in marriage</u>. *PSPB* 37 770-783

Day 11/28 · No Class

Week 16: Groups and intergroup relations

Day 12/3: Lecture on Intergroup relations

Readings for 12/3

Forsyth, D R, & Burnette, J. (2010). Group processes. In *Advanced Social Psychology The state of the science* (pp 495-534).

Brewer M. R. (2010) Intergroup relations. In Advanced Social Development The state of

the science (pp 535-571)