

University of Toledo
College of Languages, Literature and Social Sciences
Department of Psychology
PSY 2510-001: Lifespan Developmental Psychology (3 Credit Hours)
Syllabus for Fall Semester 2013

“Education is not a product: mark, diploma, job, money in that order; it is a process, a never-ending one” – Bel Kaufman

“You are fully aware that w0600.

Course Goals/Objectives:

Upon completion of this course, the student will be able to:

1. Demonstrate a basic understanding of the complexity of issues in the scientific study of human development across the lifespan;
2. Relate course materials to personal perspectives on human development experiences;
3. Demonstrate a basic understanding of the interaction between genetic and environmental influences on human development;
4. Demonstrate a basic understanding of physical, cognitive, personality and social development across the lifespan;
5. Demonstrate skills in communicating using oral and written materials to discuss topics related to human development;
6. Demonstrate skills in identifying research materials to justify positions on human development topics and career goal(s);
7. Utilize critical thinking skills in the application of human development theories and empirical research based on these theories to personal and real life situations;
8. Demonstrate ability to follow directions regarding human development assignments.

Chapter Learning Goals are posted on our Blackboard course Web site.

Course Materials:

Required Textbook:

Boyd, D. & Bee, H. (2012). *Lifespan Development* (6th. Ed.). Boston: Allyn and Bacon [ISBN 13: 978-0-205-03752-0]

Required Classroom Supplies:

- 1) Pencil and eraser OR **black/blue ink** pen (for note-taking and graded in-class assignments)
- 2) Highlighter/marker; your favorite color (for note-

provided towards the end of this syllabus, and any necessary changes will be announced via our Blackboard

(grades and applicable points; I do not round off points):

PSY 2510 – Lifespan Developmental Psychology
COURSE SCHEDULE – Fall Semester 2013
(Subject to modification)

Date/Due Date	Chapter / Lecture Topic / Assignment Availability Location
Mon., August 19	Complete Bio-form [provide name, telephone number, information that will help me meet your learning needs, and career goal(s); Review of Syllabus
Wed., August 21	Chapter 1: Basic Concepts and Methods
Thur. August 22; 5:00 PM	Quiz 1 (Chapter 2) AND Quiz 2 (Chapter 3) Available on Blackboard course Web site (<i>Exam Room</i>)
Sun. August 25; 5:00 PM	Quiz 1 (Chapter 2) AND Quiz 2 (Chapter 3) Due on Blackboard course Web site (<i>Exam Room</i>)
Mon., August 26	Chapters 4 and 5: Physical and Cognitive Development in Infancy
Wed., August 28	Chapter 6: Social and Personality Development in Infancy
Mon., Sept. 2	Labor Day Holiday (NO CLASS)

	attachment and via <i>Assignment</i> tool ONLY)
Wed., Nov. 13	Chapter 17: Physical and Cognitive Development in Late Adulthood
Mon., Nov. 18	Chapter 18: Social and Personality Development in Late Adulthood
Wed., Nov. 20	Social and Personality Development in Late Adulthood (continued)
Mon., Nov. 25	Chapter 19: Death, Dying and Bereavement -- Department Of Psychology Teaching Evaluation Form Available For Completion On Blackboard Course Web Site by 5:00 PM -- Learn Ventures will send notification to students when their Course Design Evaluation Form is available for completion on our Course Web site
Mon., Nov. 25; 5:00 PM	S.6799183.12002 587.88 767.88re W n /Cs1 cs 0 0 0 sc 71.64 637.74 0.72000.