

Dr. M. Tihamiyu: Star Mentee Program

Your learning objectives are: 1) to gain program implementation skills, which are specific to the academic mentoring and tutoring of the target population; 2) to acquire knowledge of theories

university community collaboration. Your service objectives are to provide tutoring in Reading

Time: 12:15 - 1:45 PM

Place: SU 3016

Mentoring Sessions (**minimum 48 hours** spread evenly through out the semester & as arranged with the teacher)

Dates: Tuesday, August 28 – Tuesday, December 4**

Time: As arranged with teacher

Place: St. Pius X School, 2950 Ilger Avenue, Toledo, OH. 43606 [Directions: Drive west on Bancroft St. West to Middlesex Street, go north (turn right) past Central Street, get to a dead-end, go east (turn right) less than a block school is to your right]

Date: Thursday, October 18

Time: 12:15 - 1:45 PM

Place: SU 3016

Wrap-up Session

Dates: Tuesday, December 4

Time: 12:15 - 1:45 PM

Place: St. Pius X School

Attendance and Participation:

You should plan to attend all orientation, mentoring and wrap-up sessions. I will greatly appreciate

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Please dress professionally when going to St. Pius X School. Do **NOT** wear jeans, t-shirt, sweat
pants/shorts, etc. Sit that covers chest, stomach, back, legs, arms, etc. No torn jeans, please. Also

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& title of course, **creative title for paper**, picture/image, semester, and professor's name (Dr. M. Tiamiyu).

3) Reflect upon program participants (i.e., interactions with mentees, mentors, school staff, etc.) and program process. Journal entries should be useful here.

include last name).

5) Integrate relevant information from your journal entries **and** self-identified readings (i.e., empirically-based journal articles) about youth mentoring and tutoring into your reflection paper.

6) End your reflection paper with minimum one page of ways in which a university community can **collaborate** with its surrounding community (i.e. community groups or agencies) to address youth mentoring. That is, give creative suggestions as to how these various communities could work

