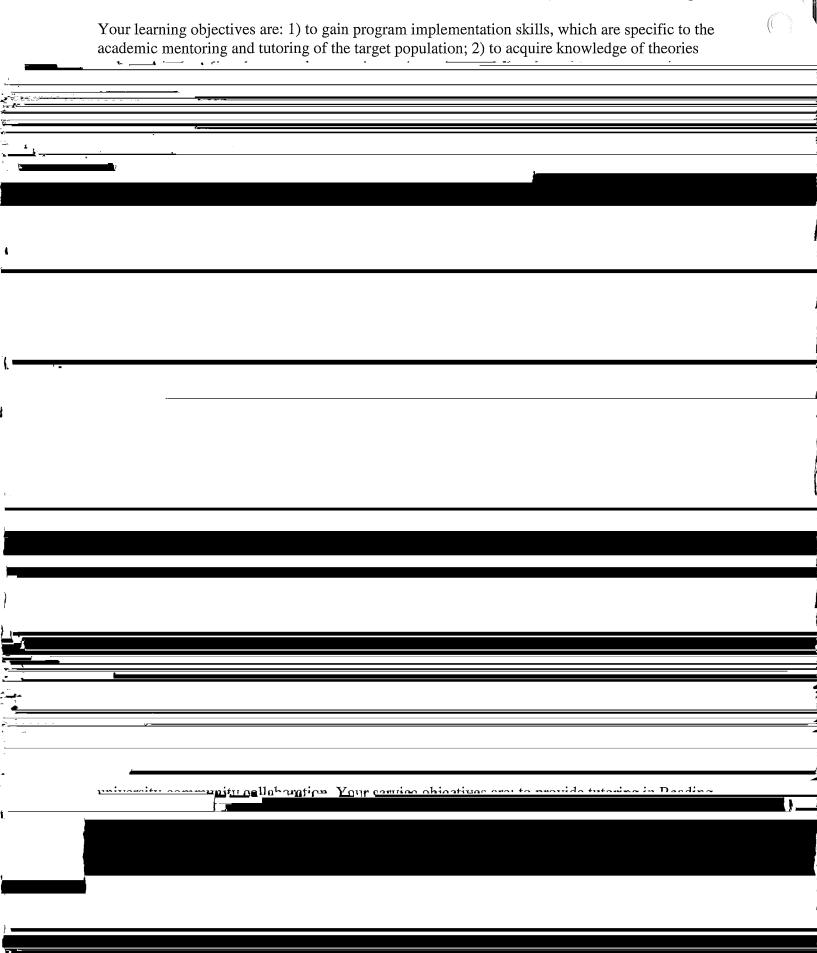
University of Toledo

PSY 3940-159: The Star Mentee Program (1-4 Credit Hours*) Syllabus for Fall Semester 2012 (10th Year of the Program)

"The important thing is not so much that every child should be taught, as that every child should be given

| the wish to learn." ~ John Lubbock | | | | | | |
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| | knowledge through excellence in learning, discovery and engagement; and to serve as a diverse. | | | | | |
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Time: 12:15 - 1:45 PM

Place: SU 3016

Mentoring Sessions (minimum 48 hours spread evenly through out the semester & as arranged with

the teacher)

Dates: Tuesday, August 28 – Tuesday, December 4**

Time: As arranged with teacher

Place: St. Pius X School, 2950 Ilger Avenue, Toledo, OH. 43606 [Directions: Drive west on Bancroft St. West to Middlesex Street, go north (turn right) past Central Street, get to a dead-end, go

east (turn right) less than a block school is to vonr right]

Date: Thursday, **October 18 Time:** 12:15 - 1:45 PM

Place: SU 3016

Wrap-up Session

Dates: Tuesday, December 4
Time: 12:15 - 1:45 PM
Place: St. Pius X School

Attendance and Participation:

You should plan to attend all orientation, mentoring and wrap-up sessions. I will greatly appreciate

Please dress professionally when going to St. Pius X School. Do NOT wear jeans, t-shirt, sweat

& title of course, **creative title for paper**, picture/image, semester, and professor's name (Dr. M. Tiamiyu).

3) Reflect upon program participants (i.e., interactions with mentees, mentors, school staff, etc.) and program process. Journal entries should be useful here.

include last name).

5) Integrate relevant information from your journal entries **and** self-identified readings (i.e., empirically-based journal articles) about youth mentoring and tutoring into your reflection paper.

6) End your reflection paper with minimum one page of ways in which a university community can **collaborate** with its surrounding community (i.e. community groups or agencies) to address youth mentoring. That is, give creative suggestions as to how these various communities could work