

The Adult Years - Professor Michael Caruso
Course Syllabus - PSY 3510 001 - Fall 2012

NOTE: Please see the separate Course Schedule for a complete week by week schedule.

NOTE: This syllabus is subject to change. Any changes will be announced in class and in the "Announcements"

- Gain a basic understanding of the perceptual, cognitive, personality, and social processes of aging.
- Examine issues of coping, psychopathology, and death and dying in adulthood and aging.
- Analyze current issues and controversies in the field of adulthood and aging.
- Practice critical thinking skills, written and oral communications skills, and internet skills.
- Find ways to apply psychological findings to everyday life.

Specific learning objectives listing what content you are expected to master for each topic are available by clicking

WRITING ASSIGNMENTS

There will be three types of writing projects. All totaled, the writing assignments combined are worth 120 points maximum, or 29% of the total points available.

In-Class Writing - We will, from time to time, have in-class writing exercises. These may or may not be announced in advance. If you miss one in-class exercise, you may complete an alternate, outside of class exercise to make it up - **one time only**. *If you miss more than one in-class writing, you will receive a score of "0" on those.* The in-class writings will add up to a maximum of 35 points.

Discussion Board - This is an ongoing project throughout the semester. The project will begin on **MONDAY,**

Academic Accommodation/Accessibility - The University of Toledo abides by the Americans with Disabilities Act (equal and timely access) and Section 504 of the Rehabilitation Act of 1973 (non-discrimination on the basis of