

Discussion Leadership: Each student will co-lead discussion during one class meeting. During class, you are responsible for posing discussion questions and guiding discussion. You are also encouraged to incorporate supplementary material (things you have read or short video clips for the class). Do not just summarize the readings; that would be boring.

Discussion Participation:

Tentative Schedule

Week 1: Introduction and theories

T Jan 7: Introduction

R Jan 9: Developmental theories

Miller, P.H. (2006). Introduction (pp. 1-22) in *Theories of Developmental Psychology*.

Week 2: Developmental theories

T Jan 14:

Week 5: Motor development

T Feb 4: Read pp. 161-183 in K. E. Adolph and S. E. Berger (2006). Motor Development. In W. Damon & R. Lerner (Series Eds.) & D. Kuhn & R. S. Siegler (Vol. Eds.), *Handbook of child psychology: Vol 2: Cognition, perception, and language* (6th ed.) New York: Wiley.

R Feb 6: Read pp. 184-end

Week 6: Perceptual Development

T Feb 11:

Bornstein, M. H. (2005). Perceptual Development. In *Developmental Science: An Advanced Textbook* (Fifth edition). Edited by M. H. Bornstein and M. E. Lamb. Mahwah, NJ: Lawrence Erlbaum Associates.

R Feb 13: reading TBA

Week 7: Infant Development

T Feb 18: Infancy and cognition

Phillips, A. T. & Wellman, H. M. (2005). Infants' understanding of object-directed action. *Cognition*, 98, 137-155.

R Feb 20: Symbolic development

DeLoache, J. S. (2002). The symbol-mindedness of young children. In W. W. Hartup & R. A. Weinberg (Eds.), *Child psychology in retrospect and prospect: The Minnesota Symposia on child psychology* (vol. 32, pp. 73-101). LEA Publishing.

Week 8: Cognitive Development and exam

T Feb 25: Theory of Mind *Sean Walsh*

Wellman, H.M. (2002) Understanding the psychological world: Developing a theory of mind. In U. Goswami (Ed.) *Handbook of Childhood Cognitive Development* (pp. 167-187). Oxford: Blackwell. Publications

R Feb 27: Exam 1

Week 9: Spring Break Mar 4, 6

Week 10: Memory Development

T Mar 11: Memory in early childhood *Jaclynn Sullivan*

Peterson, C. (2012). Children's autobiographical memories across the years: Forensic implications of childhood amnesia and eyewitness memory for stressful events. *Developmental Review*, 32, 287-306.

R Mar 13: Autobiographical memory and suggestibility
The memory doctor (online article about Beth Loftus)
http://www.slate.com/articles/health_and_science/the_memory_doctor/2010/06/the_memory_doctor.html

Week 11: Family

T Oct 18: Parenting *Samantha Cain*

Lamb, M.E., & Lewis, C. (2005). The role of parent-child relationships in child development. (pp. 429-468 in M.H. Bornstein & M. E. Lamb *Developmental Science: An Advanced Textbook*, 5th ed). Mahwah, NJ: Lawrence Erlbaum Associates.

R Mar 20: Non-typical families (single, gay and lesbian, etc.) *Aubrey Dueweke*
Patterson, C. J. (2009). Children of lesbian and gay parents: Psychology, law, and policy. *American Psychologist*, 64, 727-736.

Week 12: Families and beyond

T Mar 25: effects of childcare, effects of pets *Joanna Piedmont*
Readings TBA

R Mar 27: parenting and positive psychology *Fawn Caplandies*
Chapters from Martin Seligman, *Authentic Happiness*, chapters 1-4

Week 13: Affective Development

T Apr 1: Temperament *Ariana*
Reading TBA

R Apr 3: Early emotions
Video: *Life's first feelings*

Week 14: Peer Relationships

T Apr 8: friendship *Gabriela Hurtado*
Berndt, T. J. (1982). The features and effects of friendship in early adolescence. *Child Development*, 53, 1447-1460.

R Apr 10: friendship and adolescents *Michelle Beddow*

Prinstein & Dodge (2008). Current issues in peer influence research. *Understanding peer influence in children and adolescents*. p. 3-13. Guilford Press, New York, NY.

Brown et al. (2008). A comprehensive conceptualization of the peer influence process in adolescence. In *Understanding peer influence in children and adolescents*. p. 17-44. Guilford Press, New York, NY.

Week 15: Culture

T Apr 15

Cole, M. (2005) Culture in development (pp. 45-101 in M.H. Bornstein & M. E. Lamb *Developmental Science: An Advanced Textbook*, 5th ed). Mahwah, NJ: Lawrence Erlbaum Associate

R Apr 17 *Yopina Pertiwi*

Tomasello, M. (2000). Culture and cognitive development. *Current Directions in Psychological Science*, 9, 37-40.

Also find and share in class something interesting on culture and development (web, reading, media of any sort- you can be creative)

Week 16

T Apr 22: student presentations (6 presentations)

R Apr 24: student presentations (5 presentations)