



College of Arts and Letters, Department of Psychology
PSY 6200001/7200001: Systems of Personality
(CRN: 13564/13565)
Syllabus
Spring Semester 2017

³The purpose of psychology is to give us a completely different idea of the things we know best. ~ Paul Valery

³'LVFXVVL RQ LV DQ H[FKDQJH is RD QN G RFZCHGJH R~ R D QH J D P C H W'

³5XOHV DUH QRW QHFHVVDULO\ VDFUHG SULQFLSOHV DUH ' a 3U

³7DNH WLPH WR UH H H F W f R Q life R f X d, y u W R U e the thread of your life, your VRXUFH RI LGHQWLW\ DQG \RXU SXUSR VH ' a 0DWWKHZ .HOO\

Course Instructor : Dr. M. Tiamiyu
Email: mojisola.tiamiyu@utoledo.edu
Office Hours: MW 10:00 AM ±12:00 PM & by apt.
Office Location: UH 1063
Personal Website: <http://homepages.utoledo.edu/mtiamiy/>

Class Location: UH 1610
Class Time: 4:15 PM ±6:45 PM Wednesdays
Course Website: <https://blackboard.utdl.edu>
Office Phone: 419-530-2853

Prerequisites:

None listed (graduate status or consent/permission of the course professor, a previous undergraduate course in personality would be helpful; students are typically in the Ph.D. Clinical/Experimental Psychology programs).

Course Catalog Description:

³Advanced historical overview of the main systems for understanding human beings: sources of motivation, coping, dysfunction, strengths/virtues. Emphasizes philosophical understandings of personality

Student Learning Outcomes (SLO)

Upon completion of this course, the student will be able to «

1. identify the principal proponents associated with the major personality systems
2. describe the basic tenets and principles of the major personality systems
3. elaborate on the concepts and language used by different personality theorists to describe the structure, dynamics, and development of personality
4. evaluate the historical and cultural perspectives of different personality theorists and resulting biases

Submit your paper as a Microsoft Word document (typed, double-spaced, font style Times New Roman, font size 12, 1" margins, pages numbered bottom-center). Include Last, First name; the course code and title; the semester and year; instructor (Dr. M. Tiamiyu); and a relevant creative title on a separate title page (begin to number pages of submission on the next page and as page 31); for assistance, click on the Special Project Papers: Page Numbering link on our Bb course Website. Paper shall be in APA format (mainly with regard to citations), using grammar/written expression reflective of graduate level work. This type of paper should provide a review of the background literature of the phenomenon/issue. Make sure to pay special attention to recent articles in *Psychological Bulletin* or *Psychological Review*. This is the style and format that is expected, so use those articles as a type of template.

In an important sense, the paper is for you the student; it is an opportunity to explore an area that interests and helps you in your own research, if possible. Note that the course instructor expects students to seek out and read other relevant articles not covered in class. The course instructor will not specify a paper length as this will be governed by your topic. She cannot imagine, however, how an acceptable paper could be done in less than eight pages of text (excluding the separate title page and reference section).

PSY 6200001/7200001 -- SYSTEMS OF PERSONALITY
COURSE CALENDAR -- Spring Semester 2017
(Subject to modification)

Readings to be completed prior to meeting in class

Please note that the list of readings below is not exhaustive. Additional readings may be assigned depending on student ~~V~~interests and need in gaining additional knowledge.

Week 1: January 11, 2017 ~~u~~Introduction

-- Each student to complete a Student Intro. Form ~~u~~information is for the course instructor ONLY [i.e., name; telephone number; a few things about you

Nagayama Hall, V. C. McLoyd, J. E. Trimble (Eds.) , APA handbook of multicultural psychology, Vol. 1: Theory and research (pp. 285-298). Washington, DC US: American Psychological Association. doi:10.1037/14189-015. [Available on Course Web site]

Larocco, S. (2014). Ideology, affect, semiotics: Towards a non-personal theory of personality. *Integrative Psychological & Behavioral Science* 48(2), 129-142. doi:10.1007/s12124-014-9260-8. [Available on Course Web site]

-- Special Project1 Paper due as a Microsoft Word attachment via our Blackboard course Web site Assignments tool by 5pm, MONDAY , APRIL 10.

NON-WESTERN/EASTERN APPROACHES TO PERSONALITY

Week 15: April 19, 2017

Fadiman, J., & Frager, R. (2013). Yoga and Hindu Tradition.