

## Course Information

### Psychobiology

PSYC 2600-901, Fall 2016 Syllabus

Psychology

This course provides a basic introduction to psychobiology. It uses a textbook designed for college sophomores. Students take practice quizzes on each of the 20 chapters. Grades are based on 7 exams of approximately 18-30 questions each, as well as "Hear & Spell" tests for each chapter. Students are allowed to retake one exam at the end of the term.

Recommended Prerequisite: PSYC 1010 Introductory Psychology

## Course Goals

The purpose of this course is give you a basic understanding of the neurological basis of behavior so that you can 1) better understand magazine and newspaper articles about the brain, 2) be prepared for advanced courses in neuroscience, and 3) have some knowledge of the neurological disorders that you may encounter during your lifetime.

## Instructor Information

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B.A., Trinity College, Psychology; M.S., Florida State University, Psychology; Ph.D., Florida State University, Psychobiology.

Field of Interest: Role of auditory cortex; Comparative study of hearing; Tinnitus; Ethics of animals research.

For more about me go to: <http://psychology.utoledo.edu/showpage.asp?name=hheffner>

## Textbook

***A Concise Guide to Psychobiology.*** (Available from the UT Student bookstore and the Rocket Bookstore on Bancroft.)

## Policies

Attendance consists of taking quizzes and exams on time. These policies and procedures will be followed as closely as possible, but are subject to change.

## Course Requirements

Your grade for the course is based on seven exams, each covering two-three chapters. You will be allowed to retake one exam at the end of the course. **The grade you**

78-79.99% = B-,  
76-77.99% = C+,  
70-75.99% = C,  
68-69.99% = C-,  
66-67.99% = D+,  
60-65.99% = D,  
58-59.99% = D-,  
below 58% = F.

### **IMPORTANT STUDY TIP**

## **Hear & Spell Tests**

In order to be considered educated, you must pronounce and spell names and technical terms correctly. For this reason, many pronunciations are included in the textbook.

To reward students for learning these pronunciations, there is a “Hear & Spell” test for