



Psychology 1010: Principles of Psychology

The University of Toledo
College of Language, Literature, and Social Sciences
PSY 1010:002

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Class Day/Time	: TR12:30 t 01:45	Supplemental Instructor (SI)	: Hunter Markus
Credit Hours	: 3		

CATALOG COURSE DESCRIPTION

A survey of the branches of psychology and the scientific approach to the study of behavior.

STUDENT LEARNING OUTCOMES

This course is part of our institution's General Education Program and supports the general education outcomes of

1. Scientific & Quantitative Reasoning and Literacy
2. Communication.

This course is part of the Ohio Transfer Module. It introduces students to the methods of inquiry for understanding behavior and an analysis of the scientific approach to psychological questions.

The following Learning Outcomes are required as part of the Ohio Transfer Assurance Guidelines and includes the following required learning outcomes.

1. Describe psychological theories, principles and concepts relevant to the following topics: history and methods; physiology (biology of behavior, consciousness, perception), cognition (learning, thought, language), social, organizational, developmental, personality and psychopathology and its treatment.
2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology.
3. Apply basic psychological principles to human history, current events, and daily human experience.
4. Recognize diversity and individual differences and similarities in a variety of contexts.
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.



American Psychological Association Undergraduate Learning Goals

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

1. theory and research representing each of the following four general domains:
 - a. learning and cognition
 - b. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 - c. biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 - d. developmental changes in behavior and mental processes across the life span
2. the history of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
3. relevant levels of analysis: cellular, individual, group/systems, and culture
4. themes, persistent questions, & enduring conflicts in psychology



ACADEMIC POLICIES

Attendance Please arrive to class on time and do not leave (or start packing your things) early. This is disrupting to your fellow classmates as well as the instructor. Class attendance is not required, however, as exam content is mostly drawn from lecture material, students are strongly encouraged to attend lecture. We take attendance and coming to class well prepared gives you a chance to earn occasional extra credit points. You will need to read the entire textbook, study each chapter, and practice with Orion (in Wiley Plus) to gain proficiency. You can expect to spend about 2 hours per week in order to do well in this class (or any other). do not post audio of my lectures on the course website and I do not consent to being photographed or recorded during lectures unless you have explicit permission from the University and me to do so. It includes recording of lectures on your phone, laptop, smartpen, etc. If you miss class, ask classmates for their notes, and check Blackboard for additional materials on the topic. If you still have trouble with the topic, please see me or the class for help.

Academic Dishonesty Cheating will not be tolerated! The first instance of cheating will result in a zero (0) for the assignment or exam and a note in your college file. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating will be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) use of nonpermitted resources for exams or assignments such as friends, internet, books, etc., or using a cell phone during an exam for any reason. Plagiarism (copying or paraphrasing someone's work without giving credit to them) is not tolerated either. Violations of academic honesty posted in the course website in Blackboard.

Late Policy:

Late exams are accepted, however, each will be penalized 20% per day late (this includes weekends!). If you need to take an exam late due to an excused absence as documented by the instructor, a written explanation is required, and extra time for completion will be determined by the instructor (please see the link on Blackboard if you have an excused absence, however, failure to notify the instructor about the absence in a reasonable time will result in the above penalty.

Late Orion assignments are not accepted, unless you have an excused absence that covers the assignment.



covering a large geographic area. If this is the case, then this class will be the least of our worries and an extension will be given to everyone.

Phones: I really hope this goes without saying, but please do ~~not~~ talk on your phone or text during class. Your phone should be on silent, not vibrate. You may be asked to leave the class if caught using phone or texting during class. If you are waiting to hear back from an urgent phone call/text please sit near the door so you can excuse yourself when your phone rings.

Respect: Please be respectful to your fellow students, the instructor, and the TAs. Disrespectful students may be asked to leave the classroom.

Extra Credit: I understand that sometimes life happens. I will give several extra credit opportunities throughout the term. These will be announced throughout the semester. *In order to be eligible for extra credit, you must complete the course pretest by the deadline.*

COURSE EXPECTATIONS

This course is designed to help you gain an appreciation of the scientific basis of the entire discipline of



eligible for any extra credit offered throughout the course. Please be sure to answer the separate question about whether you have ever had another course in psychology, either in high school or in college.

Class exams



grade. Warning! All essays will be checked for plagiarism. Never, ever copy and paste from any source into your essay! If you are caught of plagiarism, you will receive zero on your essay and



3/23

Unit 3 Review

Exam 3