

outside to take the call. The only rules against texting, searching the web, etc., are (a) if it becomes disruptive to other students or the instructor or (b) it interferes with class activities and exams. If I ask you to stop and you persist, I will ask you to leave the class and you must comply. If I have to ask you twice, from then on, I will ask you to leave your smartphone at the door during the class period for the rest of the semester. Otherwise, the use of the course and the lecture materials for your own learning is your own responsibility.

Talking During Class: While quietly and briefly talking to a classmate is fine if you have a quick question, comment, etc. any extended or frequent talking is distracting to other members of the class. If I ask you to

Th 9/20

Current Personality & Psychopathology Models (Handout: HiTOP,
Person-Situation)

Th 12/06	Dissemination of Assessment Findings (Ch 13; Aschieri et al.) The Psychological Report (Ch 13) Aschieri et al. (2018). Incorporation of therapeutic assessment into treatment with clients in mental health programming. In Butcher & Hooley (Eds.), <i>APA handbook of psychopathology</i> (pp. 631-642). Washington, DC: APA. Review for Final Exam Pre-Final Exam Quiz (Extra Points) Course Evaluations (End of Class)	Readings: Ch 13 (pp. 484-6); Aschieri et al. (2018) Extra Points Quiz
Tu 12/11	FINAL EXAM: 2:45-4:00pm	FINAL EXAM

*Please note that, although I do not expect to make significant revisions to the schedule, it is possible that we will spend more or less time on a topic than I anticipated. If so, our schedule will be modified accordingly.

Grading

	Date	Points Possible	
Exams			
Exam #1	9/20	100	
	10/25	100	
Required Participation Days*			
Class Activity #1			

D+	67-69%	233 - 243
D	63-66%	219 - 232
D-	60-62%	209 - 218
F	0-59%	0 - 208

Academic Dishonesty

[UT's Academic Dishonesty Policy](#)

[Department of Psychology Statement on Academic Honesty Statement](#)

In this class, *academic dishonesty* also includes:

1. Copying from someone's exam or even looking at someone else's exam.
2. Looking at cheat notes or the textbook during exams.
3. Stealing exams or using stolen exam materials.
4. Forging materials for any extra credit opportunities.
5. Signing/forging someone's name for required class days or having your name forged for you.
6. (a) Reading or sleeping during required classes or (b) not participating in your discussion group and taking full credit for the requirements.
8. Having someone else take your exams or quizzes for you taking them for anyone else in the class.

Resources Related to Sexual or Gender-based Violence and Harassment

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30 a.m. to 5 p.m. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title-ix/policies.html>.

Academic Accommodations

The University of Toledo is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodations memo from Student Disability Services, it is essential that you correspond with me as soon as possible to discuss your disability-related accommodation needs for this course. For students not registered with Student Disability Services who would like information regarding eligibility for academic accommodations due to

UT Psychology-Related Websites

[UT Undergraduate Psychology Degree](#). The Department of Psychology at the University of Toledo offers a