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Call to Order 4:00 PM

I. Roll Call

Present: Alamina, Allred, Baltus, Beatty, Benton, Black, Branson,

The Board of Trustees provided feedback on the Faculty Senate Constitution. The suggested changes are being reviewed by the Constitution Committee.

A new Transfer Student Engagement Team has been formed and is located in Rocket Hall.

The Deans are setting up models for colleges and government structures with the colleges; each college will get a template to build their budgets and to plan for revenues versus costs. Parallel budgeting of the two models for comparison is in progress.

The Faculty Senate Student Affairs Committee presented a Memorandum supporting the University's vaccine mandate and opposing proposed Ohio House Bills banning vaccine mandates.

The Higher Learning Commission visit is scheduled for November 8 and 9; no forums are planned specifically for faculty, staff, or students, but two 50-minute open forums will be scheduled on four specific criteria. Criteria 1 and 2 will be discussed on November 8 at 1:00 PM in the Student Union, followed by criteria 3 and 4 at 2:00 PM. Faculty are encouraged to attend both forums. Information is available on UT's SHLC web page.

Dean's Report: Charlene Gilbert

Vaccine registry numbers are improving; please continue to follow through.

The College retention committee is following up with students post-midterm grades, particularly those with two or more grades below C-. Success Coaches have joined this committee; three different Success Coaches work with Arts & Letters students and will help the Retention Committee's outreach efforts. Faculty are asked to please follow-up with students if asked by department Chair; first semester performance is a strong indicator of the likelihood of graduating, so ensuring students have the support they need is crucial.

Faculty are asked to help with the Junior-year Check-in; this effort is to try and help students think about their goals after graduation, whether that is a job, graduate or professional school, internship, or another opportunity. Students who plan to attend graduate school would benefit from applying for Undergraduate Summer Research funding.

The Dean's Office has asked the Transfer Admission Office to make sure our College's transfer residency requirements are in line with those of other institutions, such as BGSU and Miami University, so that we are competitive. In addition, the College is trying to identify and centralize past articulation and transfer agreements. Departments are asked to share any documentation they may have with the Dean's office, as formal agreements are coming back to supplement and support the information provided in the portal for prospective transfer students.

Undergraduate Attrition Report by Denise Bartell, Associate Vice Provost for Student Success, shows that in fall 2019, 2890 students left the University without a degree. Of those, 30% were underrepresented minorities, 30% were Pell awarded students, 494 were in good academic standing of 3.0 GPA or higher, 591 had 90 credits or more.

The Student Needs Assessment Survey, spring 2020, showed that stress about transportation was a top 5 predictor both spring and fall semesters. [Brief discussion about the current parking situation and stress it has on students.]