2018-9 College of Arts and Letters Faculty Council Meeting Minutes December 11, 2018

I. Call to order:	Ninth meeting	of the 2018-9	council cal	lled to order	4:00 p.m., SU
2591.					

H. Roll call Present: Alam, Baltus, Barnes, Benton, Black, Brakel, Coulter-Harris, Coventry, Dav Foan Emonds Eitzgerald Forte Foss Kistner Lingan Lundquist Mezo Nelson (or Caceres), Piotrowski, Rouillard, Sakowski, Sapci, Smith, Taylor, Thompson-Casado

<u>Absent</u>: Allred, Beatty-Medina, Christman, Cox, Ferris, Miner, Nemeth, Padilla, Reising (for Mattison)

Non Voting: Gilbert, Hintz, Monsos

Several faculty from the World Languages Dept. were present.

Quorum was present.

update on the intersession status. Notably, three times more students were enrolled this session compared to past intersessions.

	Graduate Council: Sara Lundquist
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	Question from the floor raised by Barnes: Are course evaluations to be given on-line?
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Curriculum Committee: Tim Brakel The committee met to discuss proposals to put before council. A PPT slideshow was sent out before the meeting, and Brakel reviewed some of its content. Currently, the

Brakel requested that additional comments should be emailed to him or to Taylor. The committee intended to work on a proposal for the next council meeting, the second week of Spring term.

VIII. Adjournment Motion to adjourn at 5:30 PM

Minutes submitted by Michael Piotrowski, council secretary. Send amendments / corrections to michael.piotrowski@utoledo.edu.

Appendix

Rationale for a college language proficiency requirement:

11/30/18

A. The study of World Languages is related to the University's Institutional Learning Outcomes. Specifically:

OUTCOME 3. INTELLECTUAL SKILLS: University of Toledo graduates will demonstrate proficiency in using and integrating intellectual skills, including communication, across the curriculum.

Since our courses are communication-based, stressing oral proficiency even as

to address these learning outcomes, particularly general communication skills. Foreign language study requires attention to language register and social context. Students in language courses use the language to learn content material (culture, history, current events, art, etc.) and to demonstrate their

